

**MEMBERS:**

- **Wendy Bohlke**  
Chair
- **Teresa Taylor,**  
Vice Chair
- **Jeff Fairchild**
- **Rebecca Johnson**
- **John Pedlow**

*If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at [rkloke@whatcom.edu](mailto:rkloke@whatcom.edu) two days prior to the meeting to allow sufficient time to make arrangements.*

**NEXT MEETING  
REMINDER**

**March 15, 2023**

- I. Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Consent Agenda Tab 1
  - a. Minutes of January 11, 2023 Board of Trustees Retreat (Attachment A)
  - b. WCC Fall 2022 Graduates (Attachment B)
- III. WCC Trustees Endowment Award
- IV. Strategic Conversation
  - Community Transition – Nate Langstraat, Vice President for Administrative
  - Budget Update – Nate Langstraat, Vice President for Administrative Services
- V. Public Comment
  - [Protocols for Public Comment](#)
- VI. Action Item (Tab 2)
  - Board Resolution – Ground lease with Bellingham Public School for Community Transitions Program
- VII. Report from the President
- VIII. Reports Tab 3
  - ASWCC – Joshua Norton, President
  - WCCFT – Anna Wolff, President
  - WFSE – Dan Andreason, President
  - Administrative Services – Vice President Nate Langstraat
  - Student Services – Vice President James Siegel
  - Instruction – Vice President Barry Robinson
- IX. Discussion/Items of the Board
  - ACCT Legislative Summit
- X. Executive Session
  - ...as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining...
  - to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...
  - to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial consequence to the agency
- XI. Adjournment

**\*The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;



## CONSENT AGENDA

- a. Minutes of January 11, 2023 Board of Trustees Special Meeting (Attachment A)
- b. WCC Fall 2022 Graduates (Attachment B)

### SUGGESTED RESPONSE

*The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."*

# Whatcom

COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES MEETING

237 W. Kellogg Road, Bellingham

Pavilion 201

Wednesday, January 11, 2023

2:00 p.m.

- **CALL TO ORDER** Chair Wendy Bohlke officially called the Board of Trustees meeting to order at 2:02 p.m. Present in addition to the chair were trustees Jeff Fairchild, Rebecca Johnson, and John Pedlow, constituting a quorum. Teresa Taylor was absent. Others present included President Hiyane-Brown; Nate Langstraat, Vice President for Administrative Services; Barry Robinson, Vice President for Instruction; Kerri Holferty, Acting Vice President for Student Services; Julie Nicholl, Assistant Attorney General; and Rafeeka Kloke, Executive Director for the Office of the President.

Chair Bohlke began with a land acknowledgement to recognize and pay respect to the Coast Salish Peoples as traditional stewards of this land and the enduring relationship that exists between Indigenous Peoples and their traditional territories.

## ACTION TO ACCEPT AGENDA

- Trustee Johnson moved to accept the agenda. It was seconded by Trustee Pedlow and the **motion was approved.**
- Chair Bohlke announced that there is a designated time for public comment on the agenda.

## CONSENT AGENDA

### ➤ Consent Agenda

Minutes of the December 14, 2022 Board of Trustees Meeting.

Chair Bohlke stated: "If there are no objections, item in the consent agenda will be adopted." As there was no objection, this item was adopted.

## STRATEGIC CONVERSATION

- **Support Services for students - program Updates**
  - **Residence Life – Terri Thayer, Director for Community Standards & Residence Life**
  - **Learning Center - Jason Babcock, Director for Learning Center**
  - **Athletics – Rob Pedicone, Director for Athletics & Recreation**

President Kathi introduced Terri Thayer, Director for Community Standards and Residence Life. She also thanked Thayer for serving as the Interim College Diversity Equity Inclusion Officer in the past two years and her continued commitment to support equity initiatives.

Thayer introduced the Residence Life team: Mo Whalen, Josh Davis, Kelli Miller, Chelsea Van Dyke, and the resident advisors: Max Hinrichs, Daniel Holmes, Lowell Theorner, Ruby Kisen, Naomi Petalwood and Emma Fankhauser (not all were available to attend the board meeting).

Cedar Hall Occupancy:

- Fall quarter occupancy - closed to 200 students.
- Winter quarter occupancy – 170 students, average age 19-20, including 27 athletes and 72 international students
- Factors impacting occupancy included:
  - The global economy - many students from Japan had to return home.
  - Students choosing to move out and share a rental house with other students
  - A strict no alcohol or drugs policy.

Thayer shared that the Residence Life team's priority is building community. The team continues to dive into equity work to provide an inclusive living environment for residence.

Thayer introduced Ruby Kisen, a resident advisor. Kisen shared her experience living in Cedar Hall and working with students. She shared that she regularly creates and implements new programming to engage and support residents to further connections.

President Kathi introduced Jason Babcock, Director for Learning Center

Babcock shared that the center has fantastic staff including student tutors. The center began providing extended hours during the pandemic and have continued with the extended hours post-pandemic. He shared that students are shifting away from zoom to in-person. The Writing Center assisted 1,000 students with 5% accessing via zoom compared to 20% previously. Babcock shared that with fewer faculty and staff on campus, it is challenging to support students social and academic needs.

Learning Center usage:

1,200 fall this year vs 1,000 fall last year

530 unique users this year vs 422 unique users last year

Babcock introduced Cierra Lovelace, a second-year student and a tutor at the Learning Center. Lovelace shared that she was looking to get involved on campus after experiencing isolation during the pandemic. She became a tutor and participated in peer mentoring program and student clubs. She shared that she was excited to become more involved and found her experiences rewarding.

President Kathi introduced Rob Pedicone, Director for Athletics and Recreation. Pedicone shared a PowerPoint presentation with an overview of college athletics.

Highlights included:

- 2022-23 Goals – culture development, community engagement, on-campus relationship building and academic success.
- Overview of soccer, cross country, volleyball, basketball
- Achievements and challenges

Pedicone introduced Simon Woedl, student athlete, who shared his experience at WCC. He commented on great support he received from coaches and staff.

### **PUBLIC COMMENT**

- Chair Bohlke called for public comment. She announced a 15-minute public comment period with 2 minutes allocated to each person.
- There was no public comment.

### **PRESIDENT'S REPORT**

- President Kathi shared that enrollment appears to be flat which continues to present a challenge for the College. Presidents in the two-year system participated in a survey poll, colleges in metro areas have experienced 4-5% increase in enrollment.
- President Kathi shared that Nate Langstraat, Vice President of Administrative Services, will be preparing a short budget update at the next meeting.
- WCC Foundation received noticed that BTC and WCC have been awarded \$1,000,000 each from William and Bonita Waters, for endowed scholarships for nursing program at WCC and fisheries program at BTC.
- Kulshan Community Media /KMRE will be headquartered on WCC campus. This new partnership between WCC and KMRE will create new opportunities for WCC students. KMRE will become a learning lab where students and community members will receive hands-on training in radio broadcasting, podcasting, and news and information reporting. Working in partnership with the WCC journalism department will enable KMRE to expand local news and information coverage.
- WCC is working with Bellingham School District to provide Community Transitions students

access and interactions at WCC. Additional information will be presented to the board at the next board meeting.

- Strategic Planning Core Team continued to meet and making good progress. The team is working to draft strategic objectives. Sarah Simpson has been meeting with external stakeholders to solicit input. The team will review those input and incorporate into the draft. The morning of the Professional Development Day on February 21, 2023 will be dedicated to strategic planning to engage campus in reviewing the draft and providing feedback.
- Legislative advocacy – staff have scheduled meetings with legislators and will be working on talking points for the College’s capital project.
- Winter Employee Luncheon is scheduled on January 19, 2023.

## **REPORTS**

- ASWCC – Josha Norton, president  
Norton noted that there has been a transitional shift in ASWCC events attendance. The number of students attending have increased significantly.
- Student Services – Kerri Holferty, Acting Vice President  
Holferty shared the POD Leaders phone campaign results:
  - Over 400 students who were contacted completed enrollment
  - Running start students were up, 793 students in comparison to 783 students last quarter

She also shared that TRIO Student Support Services took 10 students to visit UW Bothell campus to learn about the transfer process. The TRIO Upward Bound program hosted 11 students from Mt. Baker and Ferndale on campus to learn about financial aid.

## **DISCUSSION/ITEMS OF THE BOARD**

- **ACT Annual Conference and Transforming Lives Award Dinner**  
Chair Bolke, trustees Johnson, Fairchild, and Pedlow along with President Kathi will be attending the conference and the award dinner in Olympia, WA.

## **EXECUTIVE SESSION**

- At 3:25 p.m. the meeting was adjourned for a closed session of the Board for forty minutes as provided in RCW 42.31.110, to discuss collective bargaining and a Executive Session immediately after the closed session, to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial

consequence to the agency... and to consider the minimum price at which real estate will be offered for sale or lease

Chair Bohlke announced that action was not anticipated. Guests included President Kathi Hiyane-Brown, Vice President Nate Langstraat, Executive Director Rafeeka Kloke and Assistant Attorney General Julie Nicoll.

The Executive Session was adjourned at 4:05 p.m. and the Board reconvened into open session at 4:05 p.m.

## **ADJOURNMENT**

- There being no further business, the meeting was adjourned at 4:05 p.m.

**Whatcom Community College**  
**Fall 2022 Graduates, December 19, 2022**

**Bachelor of Applied Sciences Degrees**

**Applied Business Management**

Meagan L. Kivlighn Cum Laude  
 Jeannette M. Shaver Cum Laude

**It-Cybersecurity**

Jared S. Russell Cum Laude  
 Nicholas P. Williams Cum Laude

**Honors Program**

Dania Frazier \*

**Associate Degrees**

**Associate in Applied Science Transfer Degree- Cybersecurity**

Khalid A. Hakami \*  
 William C. Hines \*  
 Leanne Elizabeth Rebar \*  
 Amanjot S. Sidhu \*

**Associate in Arts and Sciences Degree**

Royce J. Alton \*  
 Zoya M. Amos \*  
 Leonardo Anguiano  
 Alex W. Babcock  
 Keerat K. Bal \*  
 Lydia N. Batten  
 Erika Bautista Sanchez \*  
 Cameron T. Bigelow \*  
 Eva Aline Brown  
 Kartik Chopra  
 Jenna Compton \*  
 Jaspreet Kaur Dosanjh \*  
 Dylan J. Driscoll  
 Nicolas R Fletcher  
 Dania Frazier \*  
 Peyton Emily Fullner  
 Isaac R Green  
 Kaitlin L. Hall  
 Melissa Dawn Hickman \*  
 Kayla Ann Hickok  
 Emma L. Hinterberger  
 Dakshayini Kasinathan \*  
 Lilli A. Kihlstrom  
 Laci Marie Kooienga  
 Joseph Laurent Krueger III \*

Sarah Lee  
 Guy Matthew Lewis \*  
 Ethan R Lopuszynski  
 Aliah S. Luna  
 Rene Mendez  
 Makena F. Miller \*  
 Taryn M. Mindt  
 Gabriel Price  
 Adam J. Rapacz \*  
 Jacob Redd  
 Angela M. Rhoades  
 Anthony J. Ricci  
 Gabriel M. Rodriguez  
 Robin Rodriguez \*  
 Ryleigh Schmitt \*  
 Ava Jean Seigman \*  
 Logan L. Smith \*  
 Michael S. Tronson  
 Devin John Trueb  
 Rachmadini S. Tsabitan  
 Kendall B. Welch \*  
 Kelly Willis  
 Jewel H. Wilson \*  
 Cynthia Marina Zamora

Note: \* indicates student who graduated with honors  
 FERPA block student are not listed.



### **Associate in Business Degree**

Michael R Broughton \*  
Elijah G. Freeman \*  
Jacob D. Glenn  
Daniel Lopez Martinez  
Will B. Lord  
Ema Nagasawa \*

Anh Tram Nguyen  
Wai-Leuk Siu \*  
Joshua J. Thomas \*  
Grayson A. Thorn  
Erika Tsukamoto  
Sebastian Vazquez \*

### **Associate in Music Degree**

Alexander E. Nelson

### **Associate in Engineering Degree-Materials Science and Manufacturing Engineering**

John Bridgeman

### **Associate in Science - Transfer Degree-General Engineering**

William Garfield Morton \*

### **Associate of Applied Science Degree-Accounting**

Aaron L. Hanna  
Alyssa Larson  
Brianna M. Schweier

### **Associate of Applied Science Degree-Business Administration**

Ryland J. Temperio \*

### **Associate of Applied Science Degree-Computer Information System**

Ericka M. Bean \*  
Liam Q. Dillingham  
Thomas J. McLean \*  
Ronald W. Sowash \*

### **Associate of Applied Science Degree-Early Childhood Education**

Robyn W. Gordon \*

### **Associate of Applied Science Degree-Finance**

Emma K. Fitzpatrick

### **Associate of Applied Science Degree-Medical Assisting**

Josephine Bowyer  
Gabriela S. Fuentes Bermudez  
Lindsey J. Hanna \*  
Taylor S. Jorgensen  
Erin Kelly \*  
Nicole C. Nielsen

### **Associate of Applied Science Degree-Paralegal Studies**

Danielle M. Hicks  
Shanyece K. Wake

### **Associate of Applied Science Degree-Physical Therapist Assistant**

Anahi Andres \*

Juli A. Bouma \*

Sydney Brown \*

Emily L. Carlsen \*

Viktoria Elke \*

Aaron A. Farnell \*

Michelle A. Fields \*

Lisa Flick \*

Esmeralda Garcia \*

Reed P. Hankins \*

Sarah A. Hulbert \*

Madison R Maloy \*

Sarah G. McPhee \*

Loren M. Nelson \*

Cabot W. Roe \*

Tristan G. Runyon \*

Emily C. Schaller \*

Lauren A. Sloan \*

Travis M. Smith \*

### **Associate of Applied Science Degree-Substance Use Disorder Professional**

Cassandra R Casey

Amy Franklin \*

Melissa J. Ledford \*

### **Associate of Technical Arts Degree-Visual Communications**

Sierra M. McLean \*

Launa K. Rapp-Peltola

### **Certificates**

Jonathan Korstad

Jonathan Korstad

Shelby M. Hahn

Amanda L. Lee

Angel Perez-Garcia

Rick D. Sievers

Anna B. Allen

Leanna Ann Balko

Kierra L. Evans

Bella M. Foster

Dominic Charles Garofalo

Dominic Charles Garofalo

Lindsey J. Hanna

Baljeet K. Khatkar

Mercy M. Vail

### **High School Diploma**

Heladio Antonio-Jose

Jared L. Byers

Ying Yiu Lau

Sorija Loey

Hoang M. Nguyen

Kristen Swarthout

Monique L. Taylor

Rachmadini S. Tsabitah

Ashley Webber

## **Past Term Graduate Receiving Diploma in Fall 2022**

### **Bachelors**

#### **Applied Business Management**

Anna H. Creasman Cum Laude

Emma Smith-Wilkerson

#### **Associate level**

Phillip Basabe

Candice Rochelle Becker

Andrew A. Bigelow

Emma C. Bocci

Walker D. Braillard \*

Alambey Byrd \*

Kiara M. Cain

Ka Hei Chui \*

Nathan M. Dawkins

Alexandra M. Dietzler

Paloma Sky Edison

Danielle D. Fisher \*

Kelli Ann Heeringa

Chanel S. Heidelberg

Patricia Hernandez

Cameron S. Hilburn

Peter W. Hovenier

Garrett A. Johnson

Garrett J. Kamkoff

Bryant W. Larrabee \*

Brayden A. Larson

Janae Manoutchie Leland

Angela L. Logrande

Karla D. Mack

Evan R Miller \*

Trey S. Naidu

Micah A. Nelson

Mai Duyen T. Nguyen \*

Andrew G. Palmer \*

Jocelyn Caye Prunier \*

Lola I. Russo \*

Dawson J. Sherris

Rick D. Sievers \*

Harpreet Singh

Satia Slee \*

Adrienne A. Smith

Bailey R Smitley

Charles Frederick Stelling II

Cooper J. Stevens

David B. Tapia-Sandoval \*

Ellie A. Van Berkum \*

Samantha J. Villars

Lucy Walker \*

Victoria Yarovoy \*

#### **Certificate**

Angel Perez-Garcia

Rick D. Sievers

Anna B. Allen

#### **High School Diploma**

Aimee Louann Barnes

Candice Rochelle Becker

Candice L. Cross

Mariah Rose Deitz

Briana Kristina Dunning

Rachelle D. Lagerwey

Janae Manoutchie Leland

Charles Daniel Moore

Note: \* indicates student who graduated with honors  
FERPA block student are not listed.

## **Requested Reprint Diploma**

### **Bachelors**

Kyndra K. Knight  
Alejandra T. Hobi Cum Laude

### **Associate level**

Orion St. Winter  
Jonathan Korstad \*  
Sean M. Sellers \*  
Tyler Blouin \*  
Jocelyn Caye Prunier \*  
Muhammad Adib Tthaqif Taufek  
Cao Thuy Nguyen  
Joshua A. Campbell  
Amber L. Haak  
Nami R. Deleon  
Krista Giesing \*  
Olivia G. VanderVeen \*  
Rilen J. Anstett

Maryna Punina  
Anh Doan Quynh Nguyen  
Kayce Ehli  
Emily Ruth Lester  
Muhammad Hafizuddin Bin Nasmizariman \*  
Hafiz Zariman \*  
Benjamin Z. Chapman  
Max C. Mariotti \*  
Ka Kei Chui  
Liam M. Flaherty  
Eemaan Deol \*  
Adrienne Miller  
Wai Lam William Leung

### **Certificate**

Jonathan Korstad  
Jonathan Korstad  
Shelby M. Hahn  
Amanda L. Lee

### **High School Diploma**

Isaiah A. Delgiorgio  
Cao Thuy Nguyen  
Anh Doan Quynh Nguyen  
Max C. Mariotti  
Ka Kei Chui

**TO:** WCC Board of Trustees

**FROM:** Nate Langstraat, Vice President for Administrative Services

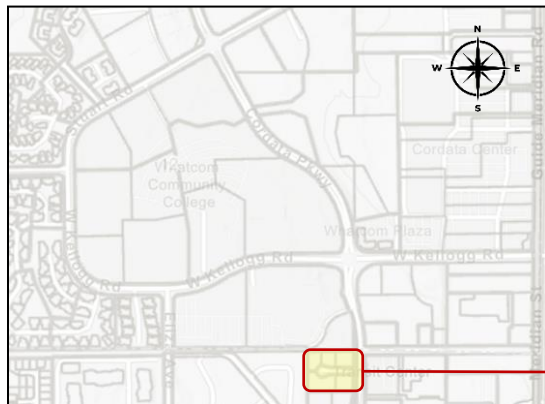
**DATE:** Thursday, February 9, 2023

**RE:** Ground Lease with Bellingham Public Schools for Community Transitions Program

Community Transitions is a special education program within Special Education program within Bellingham Public Schools that serves students through the age of 21. This program has outgrown its current space located at Bellingham High School.

In February 2022, upon election certification, the [school facilities bond](#) passed which includes funding to design and construct a new BPS Community Transitions facility. The first step in that process is to identify a location that leverages a learning environment that maximizes each individual student's potential for success. Staff from WCC and BPS believe that location is on the Whatcom Community College campus.

The path forward for location of Community Transitions at WCC includes a ground lease with Bellingham Public Schools of state-owned property on Calluna Court.



The proposed ground lease location would include two parcels: 46116 and 46128 (also labeled as "1A" and "1B" in the diagram).

### SUGGESTED ACTION

Move to adopt resolution 2023-01, which supports a partnership with the Bellingham Public Schools to locate their Community Transitions facility and program on the Whatcom Community College campus via a formal ground lease agreement.



**A RESOLUTION BY THE BOARD OF TRUSTEES OF WHATCOM COMMUNITY COLLEGE (WCC)**

**To support  
Ground Lease with Bellingham Public Schools (BPS)  
for Community Transitions Program**

**Resolution No. 2023-01**

**Whereas** Whatcom Community College and Bellingham Public Schools hold firm that equity and inclusion is central to each organization's mission; and

**Whereas** Community Transitions (CT) is a special education program within Bellingham Public Schools that serves students through the age of 21; and

**Whereas** Community Transitions has outgrown its physical space located within the Bellingham Public Schools; and

**Whereas** in February 2022, upon election certification, the school facilities bond passed for Bellingham Public Schools which includes funding to design and construct a new BPS Community Transitions facility; and

**Whereas** Whatcom Community College and Bellingham Public Schools mutually agree that location of the CT facility and program on the WCC campus provides great opportunity to create a learning environment that maximizes each individual CT student's potential for success; and

**Whereas** WCC and BPS mutually agree to pursue a ground lease agreement that allows for location of the Community Transitions Program at WCC; and

**Whereas** all terms within a mutually agreed upon ground lease shall follow State Board policy and state regulations; therefore,

**BE IT RESOLVED**, that the Board of Trustees of Whatcom Community College supports and approves the pursuit of a ground lease agreement of college-owned property to BPS that supports location of the Community Transitions Program on the WCC campus.

**PASSED AND APPROVED** by the Board of Trustees of Whatcom Community College at its meeting thereof duly and regularly held this 15<sup>th</sup> day of February 2023.

By: \_\_\_\_\_  
Wendy Bohkle, Chair, WCC Board of Trustees

# Whatcom

## COMMUNITY COLLEGE

### Reports to the Board of Trustees February 15, 2023 Meeting

#### ➤ WCCFT—Anna Wolff, President

On President's Day, 9 members of WCCFT will travel to Olympia to participate in AFT-WA Lobby Day. WA CTCs have suffered from decades of divestment and underfunding. Our students deserve better; our colleagues deserve better; we deserve better. We will be advocating for:

- Fully funding the faculty and staff COLAs
- Fully funded general salary increases for Faculty and Staff that will bring us in alignment with our K-12 counterparts and neighboring states CTC employees
- Wrap around services for our students
- Adjunct pay equity: equal pay for equal work
- Expanding access to the Washington College Grant
- Meaningful commitments to Diversity, Equity, and Inclusion for Students, Staff, and Faculty.

Our union continues to work with administration through the process of the Unfair Labor Practice Complaint we filed with PERC on March 15, 2022. We hope for a successful resolution that restores a good working labor-management relationship.

Members of our union executive committee also continually meet with our fellow faculty to discuss our working conditions and how best we can collectively continue to make WCC a great place to work and learn. One item of consistent concern is faculty's need to have a prominent and consistent role in decision making around working conditions and policy making on campus. Along with other faculty leaders, we have consistently advocated for this need with administration.

#### ➤ Administrative Services—Nate Langstraat, Vice President

- **Bookstore** (*4.1 Offer programs, services, and facilities that support college needs and market demands, 3.1 Ensure all students have access to campus resources that support educational success*)
  - For winter quarter, the Bookstore rented textbooks to 121 students and provided inclusive access to 107 students. Between these two programs, students saved over \$11,000 versus what their costs were in fall 2022.
  - In January, the Bookstore piloted two evening-hour "pop-up" shopping opportunities for students to support the college's International Student (ESOL), English Language Learners (ELL) and Student Athletics programs. One shop operated out of the Pavilion in support of Whatcom's men's and women's basketball games. The second shop operated out of Kelly Hall and offered

evening ESOL/ELL students an opportunity to purchase their course materials. These two shops accounted for over \$800 in direct sales.

- **ctcLink** (4.1 Offer programs, services, and facilities that support college needs and market)
  - ctcLink College Collaboration Group (CCCG), comprised of representatives from all 34 colleges, meet biweekly to discuss and review ctcLink enhancement requests. The following have been identified as priority items for feature enhancements:
    - Financial Aid: Improving Satisfactory and Academic Progress (SAP) reporting is on track to be available in ctcLink at end of spring quarter 2023.
    - Financial Aid: Supporting Mass Packaging is on track to be available in ctcLink end of spring quarter 2023.
    - eliminate abbrev or spell out Reducing steps to process payroll to be made available winter 2023, pending college testing.
  - Status of all submitted ctcLink enhancement requests can be found on the State Board Governance website ([Enhancement Request Status](#)).
  - Compass has been updated to provide additional ctcLink resource pages, focused specifically on “Help and Support” and “Feedback and Enhancements.” These resources are geared to improve ctcLink processes and efficiencies.
- **Information Technology** (4.1 Offer programs, services, and facilities that support college needs and market demands)
  - IT has made great progress with integration of supplemental systems to ctcLink, with only a few remaining systems to integrate.
  - IT staff are assessing campus spaces that could accommodate technology to provide hybrid meeting options. Syre Student Center (SSC) 107 and Learning Commons (LRN) 160 have been upgraded with technology.
- **Conference & Event Services (CES)** (4.1 Offer programs, services, and facilities that support college needs and market demands)
  - External agreements have been confirmed for West Baker Place Condo Association (meeting), NCQAC Health Equity Continuing Education Rules Workshop (training), World Wide Dream Builders (seminar), WCASA (adult soccer), Bellingham Warriors Lacrosse, WFC Rangers (soccer), and Chuckanut Bay Rugby.
  - Conference & Event Services will support the following internal events: Early Childhood Development Community Event (co-sponsored) & Professional Development Day.

#### ➤ **Student Services—James Siegel, Vice President**

- **K-12 Partnerships** (2.3 Strengthen partnerships with K-12 and higher education institutions. 2.4 Foster learning, service, and leadership opportunities through community partnerships. 4.2 Increase college enrollment and secure resources for the continued viability of the College)
  - Conducted Quarterly Check-Ins with Whatcom County High Schools: Mt. Baker, Ferndale, Lynden, Bellingham to continue to strengthen partnerships/connections with K-12 partners
  - Winter 2023 Enrollment as of January 17 – Running Start



- 792 enrolled, 605.55 FTE compared to Jan. 17, 2022: 784 enrolled, 616.60 FTE
- **Student Success and Retention:** *(Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources)*
  - Received 423 early alert flags from faculty for students showing signs of academic concerns.
  - Piloted three new workshops geared toward students identified through early alert focusing on student success study strategies, time management, and stress management.
- **Athletics and Recreation** *(Goal 1.3 Promote student access through quality services and resources, 2.5 Cultivate community awareness and support for the college, Goal 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators)*

Recreation

  - Efforts to increase employee memberships including offering group fitness classes such as “Yoga for Wellness”.
  - Basketball North Region play started 1/11. Other North Region schools include Peninsula College, Edmonds College, Everett Community College, Bellevue College, Skagit Valley College, Shoreline Community College, and Olympic College. North region rated the most difficult region for NWAC men’s and women’s basketball (most top ten ranked teams compared to other regions).
  - Women’s Basketball currently 6-14. 2-5 in North Region.
  - Men’s Basketball currently 5-15. 1-6 in North Region.
  - On 1/14 versus Everett, we set our home attendance record for the season for any sport. We had about 200 spectators in attendance for the basketball games.
  - On 1/25 collaborated with K12 and Outreach departments to do a basketball game day theme, “Youth Night”. We had approximately 50 children/teens in attendance and a fun halftime youth activity occurred as well.
- **Access and Disability Services** *(3.1 Ensure all students have access to campus resources that support educational success; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes; 4.3 Provide ongoing opportunities for faculty and staff professional growth)*
  - Provided training on access and disability services for students to new cohort of academic advisors.
  - Provided a training to Orca Central staff on service animal requirements and expectations.
- **Entry & Enrollment Services** *(1.3 Promote student access through quality services and resources; 3.4 Revise policies, practices, services, and curricula from an equity-based lens)*
  - FTE Summary for Winter 2023 – 2504. This tracks very closely to where we were in Winter 2022.
  - Outreach has been to 5 high schools within January to support students with admission applications and answering questions.: Lynden High, Nooksack High, Mount Baker High, Lummi Nation School, and Blaine. Collaborating with East

- Whatcom Regional Community Center and Western Washington University to start an internship program in Mount Baker/Maple Falls area.
- A class is being offered at community center in Maple Falls- a collaboration with Outreach and East Whatcom Regional Community Center.
  - Started conversations with the Foundation on the possibility of a community 5K Walk at WCC in summer.
  - Spring 2023, we have processed over 350 applications since 1/1/2023.
  - Registration for Spring Quarter 2023 begins in February:
    - Students receiving services via the Veterans Center and ADS begin registering on 2/15/2023
    - Current students begin registering 2/22/2023
    - New Students and Open Registration begin 3/6/2023
  - The team has begun planning (with Conference Services) the Commencement Ceremony for 2023. The ceremony is set for Friday, June 16.
- **Financial Aid** (*1.3 Promote student access through quality services and resources, 3.1 Ensure all students have access to campus resources that support educational success*)
    - 2022-2023 current PELL Grant award total for this academic year \$2,005,850.00 (740 recipients)
    - 2022-2023 current Direct Loans award total for this academic year \$638,274.00
    - All Winter enrolled students with complete Financial Aid Files have been reviewed.
    - Participated in multiple Financial Aid events at Lynden High School.
  - **TRiO Student Support Services:** (*Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources*)
    - Completed Interim Performance Report for 22-23 and demonstrated substantial progress towards program goals. The program has served 125 students so far this year, including 83 students who are income eligible and first generation or who have a documented disability. The program is funded to serve 140 students including 93 students who are income eligible and first generation or who have a documented disability by August 31, 2023.
  - **TRiO Upward Bound:**(*Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources*)
    - Completed Interim Performance Report for 22-23 and demonstrated substantial progress towards program goals. The program has served 43 students this year, including 25 who are income eligible and first generation. The program is funded to serve 60 students including 40 students who are income eligible and first generation by August 31, 2023.
  - **Intercultural Services:** (*Goal 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes, 4.3 Provide ongoing opportunities for faculty and staff professional growth*)
    - Intercultural Center Peer Navigators, Giordy Panis and Kunmi Ajiboye tabled at Orca Central on January 3 to promote the ICPN mentoring program and Simpson Intercultural Center.
    - Intercultural Center Peer Navigators, Yusuke Okazaki, Associate Director for Intercultural Services and Tanya Zaragoza-Rosas, Director for Intercultural

Services participated on January 4 on Wave Finding to help new students find their classrooms and help connect to resources.

- Intercultural Center Peer Navigators, Christian Ballah and Maripaz Jimenez-Gutierrez tabled at ASWCC Welcome Back Event on January 5 to promote the ICPN mentoring program and Simpson Intercultural Center programming for Winter Quarter.
- Intercultural Center Peer Navigators attended a joint training with ASWCC student leaders on January 6 about the Chinese Zodiac and the Year of the Rabbit. The training activity was led by Yusuke Okazaki, Associate Director for Intercultural Services.
- Hosted a Talkin' Story on January 11 on Chinese Zodiac and New Year of the Rabbit. Yusuke Okazaki, Associate Director for Intercultural Services facilitated the discussion.
- Hosted a watch party on January 12 to stream the Martin Luther King Jr. Virtual Keynote from Spokane Community College, Anna Malaika Tubbs, Author of the book "The Three Mothers."
- Intercultural Center Peer Navigators attended training on January 13 on Neurodiversity part 2. The training was led by Jax Bayne, Carlyn Finerty and Kim Reeves, WCC Faculty.
- Partnered with the WWU, BTC, Bellingham Public Schools, NWIC, Peace Health and City of Bellingham to celebrate Rev. Martin Luther King Jr. on January 16. This year's theme, "Now is the Time" hosted keynote speaker LaTosha Brown.
- Hosted a Talkin' Story on January 25 on Self-Care for students. Giordy Panis, Intercultural Center Peer Navigator facilitated conversation.
- Intercultural Center Peer Navigators attended training on January 27 on Career Exploration, Yusuke Okazaki, Associate Director for Intercultural Center facilitated the training.

➔ **Instruction— Barry Robinson, Vice President**

• **Cybersecurity Center of Excellence activity** (1.1 Improve student success in retention, completion, transfer, and employment; 4.2 Increase college enrollment and secure resources for the continued viability of the College.)

- On December 1, the new Washington State Center of Excellence for Cybersecurity (CoECyber) Executive Director started working at WCC. Brent Lundstrom will work in collaboration with the state's 34 community and technical colleges along with regional industry on the development initiatives of the Washington State cybersecurity workforce.
- On December 8<sup>th</sup>–9<sup>th</sup>, CoE Director attended the Community College Cybersecurity The CoE partnered with the NCyTE team to launch a stipend promotion for 3 virtual faculty development trainings facilitated by Western Academy Support & Training Center (WASTC) which resulted in 14 stipends awarded to WA state faculty
- One January 14<sup>th</sup>, CoE published it's Industry Advisory Board charter and has since onboarded the following board members and has sights on cybersecurity leaders from Morgan Stanley, Boeing, Starbucks, TIAA, and more.

- Ryan Bergsma IT & Security Director; CSA (One of WCC's 1<sup>st</sup> BAS Cybersecurity Graduates)
- Shawn Harris Deputy Chief Information Security Officer, Chipotle (Son is a WCC Cybersecurity student)
- Kris Rides CEO Tiro Security (NCyTE Board Member & globally recognized cybersecurity workforce development expert)
- **Assessment and Institutional Research (AIR)** (4.6 Apply assessment and evaluation data to inform decisions.)
  - Course success dashboard and two-pagers: The AIR office has added the following updates and additions to the [WCC data resources page](#):
    1. Updated [course success dashboard](#) with new ctcLink and old SMS data: This is an interactive dashboard for course enrollment and success rates that you can filter by year, subject, course, student demographics, and course characteristics.
    2. New two-pagers to view annual and quarterly course success data by [course](#) and [program/discipline](#): These are pdf documents that reflect the most current data within the last year and disaggregate course success data by various student demographics and delivery method.
  - AIR student advisory group: The AIR office recently acquired funding through ASWCC's services and activity budget to hire 5–8 students for the year, for an AIR student advisory group. See the [AIR student advisory group webpage](#) for past projects. Depending on priorities, possible student advisory group projects might include...
    1. Providing feedback and perspectives to help programs, disciplines, services, committees, or clubs on campus to improve the student experience and, ultimately, student success.
    2. Communicating survey or focus group results, student success or student learning information, or other information to students or student leaders.
    3. Helping to facilitate discussions with students.

Please let Hadia know if you have a project, interest, or need where the AIR student advisory group can help.
  - HEDS diversity and equity survey: On Monday, February 13 all students and employees will receive an email from [whatcomcc@hedsconsortium.org](mailto:whatcomcc@hedsconsortium.org) with a link to the [HEDS diversity and equity survey](#), which will remain open until March 13. The new [Senate Bill 5227](#) requires colleges to carry out a campus-wide survey every five years to understand the current state of diversity, equity, and inclusion in the learning, working, and living environment on campus for students and employees. After extensive research, the College decided to conduct the HEDS survey for a number of reasons: The survey questions focus on diversity, equity, and inclusion; it is relatively short (about 10 minutes); it can be used for faculty, staff, and students (so we can compare student and employee responses); and it is a nationally normed outside survey (i.e., it's anonymous and confidential, no identifying information will be provided to WCC, and our results can be compared to those of other colleges).

- **English for Speakers of Other Languages (ESOL)** *(4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
  - The ESOL Leadership Team conducted 22 English language assessments for winter quarter 2023; The team has conducted 21 English language assessments for spring quarter 2023 International Programs *(3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators; 4.1 Offer programs, services, and facilities that support college needs and market demands; 4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
  - International Programs is working closely with the CRM contractor (Anthology) to develop an application to improve communication and efficiency for international student admissions. The CRM will also allow for detailed tracking of advising information for international students.
  - International recruitment travel will resume after a nearly three-year hiatus. Kelly Kester, Director for International Programs, will be travelling to Vietnam Feb. 15–27 to conduct promotional events with recruiting agencies in Ho Chi Minh City and Danang.
  - Outreach is underway to establish connections with schools in Asia to create an international hybrid pathway for students to begin their studies online (from abroad) and complete their degree on Whatcom’s campus, and subsequently transfer to university. This 1 + 1 + 2 model is a response to the continued demand for online education from abroad, and the resumption of international mobility for students. Conversations are happening with potential partners in China, Japan, and Vietnam.
  - Interest continues to pick-up for study abroad programs. Whatcom will send four students (of 28 total) on a program to Rome for spring 2023, and there is high demand for information about the fall 2023 program in Japan as well.

➔ **Marketing and Communications – Rafeeka Kloke, Executive Director for the Office of the President**

**Communications, Marketing and Publications Programs & Campaigns:** *(3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators; 4.1 Offer programs, services, and facilities that support college needs and market demands; 4.2 Increase college enrollment and secure resources for the continued viability of the College.)*

- **Web redesign: Guided Pathways wireframe process under development. Launch expect March 2023.**
- **Website Training: Beyond the Basics: Campus Content Manager Training**
- **Publications completed or in development** - for a variety of events and programs:
  - Branding for Guided Pathways: website and email communications.
  - Running Start: Postcards (multi-lingual: Spanish & Russian); student testimonial videos, posters/handout
  - WCC Foundation Haggan NW: Sehome store: Pin Pad Grant Social Media Campaign: Design all assets and launched campaign (Running from Jan11 through March 7
  - International Alumni Advertising Template: promotion of Pathways/ Transfer Degrees ending in successful employment for WCC’s International students.

- Medical Assisting Program: social media and poster/handout promotion to boost spring enrollment
- WCC PowerPoint Presentation Template
- International Program Brochure
- Athletics Department: New team wall photos for Men's Basketball, Women's Basketball, Men's Soccer, Women's Soccer, and Volleyball.
- Whatcom Family Cooperative Preschool Poster: WCC Parenting Classes
- Music Department: Winter Concert Poster
- Spring Quarterly Newsletter
- Rack card for new BAS in Social Work degree
- Commencement Speaker/Singer flyers & FIN slides
- Employer's Guide to Internships flyer

**Press Releases/Media Relations – Summary/Highlights of Media Coverage** (4.1 Offer programs, services, and facilities that support college needs and market demands; 4.2 Increase college enrollment and secure resources for the continued viability of the College.) (2.5 *Cultivate community awareness and support for the College*; 2.6 *Engage with business and industry to strengthen regional economic development*)

- **Business Pulse: Cybersecurity Article in progress. Publish date March 2023.**
- **Social Media & Campus Communications, and Digital Monitors:**
  - Happy New Year
  - Winter Quarter Starts
  - Welcome to Winter Quarter
  - Blood Drive
  - Camus Store: Book sell back,
  - Foundation Scholarships: Haggen Pin Pad
  - WWU-MLK-Day of Service
  - Career Opportunities at WCC
  - 2023 King Holiday Observance Closure
  - Spring Priority Graduation Application Deadline; Homepage Banner
  - Whatcom Family Cooperative Preschool
  - ASWCC Winter Quarter Wingles
  - Medical Assistant Program
  - Alcohol & Drug Awareness Week (Counseling Dept.)
  - President Hiyane-Brown: Did you know that WCC has a National Cybersecurity Training & Education Center (NCyTE)
  - ASWCC Planning Orca Day
  - ASWCC Find Your Pod
  - WCC Youth Night Basketball
  - Congratulations Eva Brown
  - ASWCC has a new energetic door greeter Video
  - Foundation Scholarships, SM, FIN, INSTA Story
  - Information Session: Physical Therapist Assistant
  - Information Session: SUDP

## ➤ **Foundation**

**Foundation** (2.5 Cultivate community awareness and support for the College; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes)

- **Student, College, and Mission-Based Support**

- Scholarships: For the current 2022-2023 academic year 325 applicants out of 705 were awarded WCC Foundation Scholarships. Those 325 scholars received a total of \$411,573 in awarded funds.
- In addition to scholarship awards, WCC Foundation partnered with the College to award funding from the Higher Education Emergency Relief Fund (HEERF) for an additional 197 students totaling \$107,365.
- The combined total of awarded funds for the full academic year was \$518,938.
- For next year (2023-2024), the primary cycle for Whatcom Community College Foundation scholarships opened on Monday, January 30, 2023. The deadline to apply is Monday, March 13, 2023.

- **Fundraising**

- Fiscal year-to-date: \$300,867
- The Rotary Club of Bellingham funded two new \$1,500 annual scholarships for WCC students residing in Whatcom County.
- The WCC Foundation facilitated a new planned bequest gift for \$25,000 supporting WCC students with a focus in STEM fields.
- Puget Sound Energy renewed their commitment to WCC students through a \$3,500 annual scholarship and a \$1,500 gift toward student emergency funds.
- College Support: The WCC Foundation partnered with the Office of Student Life and Development and the Associated Students of Whatcom Community College to support hospitality at the January 4 Wayfinding event.

- **Events:**

- The WCC Foundation hosted the first in-person Employee Luncheon since 2019 on January 19 in Syre Auditorium with over 125 attending. A full holiday meal was served, complete with the much-anticipated Colophon Café peanut butter pies. WCC Foundation Board Chair Tim Douglas verbally thanked employees for their dedication to students, and a slide deck rolled through staff and faculty photos and Compass “Kudos.”