

BOARD OF TRUSTEES
Meeting Agenda
Tuesday, July 30, 2024
Regular Board Meeting -3:30 pm
Via Zoom

MEMBERS:

- **John Pedlow,**
Chair
- **Jeff Fairchild,**
Vice Chair
- **Wendy Bohlke**
- **Rebecca Johnson**
- **Teresa Taylor**

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edu.zoom.us/j/88062475188?pwd=OX838BaZdmc2Om9G3NKVnO00aKG7
hS.1](https://whatcom-edu.zoom.us/j/88062475188?pwd=OX838BaZdmc2Om9G3NKVnO00aKG7hS.1)

Meeting ID: 880 6247 5188
Passcode: 585879

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at rkloke@whatcom.edu two days prior to the meeting to allow sufficient time to make arrangements.

- I. Call to Order
- II. Action Item
 - Proposed Presidential Profile (first reading, possible action)
- III. Adjournment

Whatcom Community College Presidential Search Profile

The Whatcom Community College Board of Trustees is seeking an experienced, dynamic, visionary, and innovative leader to succeed Dr. Kathi Hiyane-Brown, who will be retiring in March 2025 after 17 years of profound contribution to the College.

About the College

Whatcom Community College (WCC) is a public community college established in 1967 and accredited by The Northwest Commission on Colleges and Universities. WCC is dedicated to supporting a student body, meeting the diverse needs of our community, and promoting a culture of continuous learning and community involvement.

WCC is a demonstrated leader and host institution for the [National Cybersecurity Training & Education Center \(NCyTE\)](#) and [CAE Candidates National Center \(CCNC\)](#), the [Washington State Cybersecurity Center of Excellence](#), and maintains its own Center of Academic Excellence in Cyber Security Programs of Study. In addition, WCC was named the site of the [Area Health Education Center for Western Washington \(AHECWW\)](#); one of two centers in the State of Washington.

WCC offers three Bachelor of Applied Science degrees in Applied Business Management, IT Network-Cybersecurity, and Social Work as well as 34 transfer degrees, 75 certificates, career preparation, online and hybrid courses, and community education classes.

WCC provides extensive student support services, including academic advising and tutoring, TRIO, disability services, mental health networks, and veteran services. WCC's athletic programs are part of [NWAC](#), offering students opportunities to participate in intercollegiate sports. WCC strives to cultivate a welcoming and inclusive educational environment that embraces students from all backgrounds, whether they are following a traditional academic path or returning to education later in life. In response to the changing needs of its communities, WCC consistently enhances its range of programs to support students in transitioning to four-year institutions and successful careers.

WCC's 72-acre campus is located in [Bellingham](#), a coastal city in Washington State, midway between Seattle, Washington and Vancouver, British Columbia, Canada.

Role of the President

Appointed by the WCC Board of Trustees, the President serves as the College's chief executive officer responsible for overseeing the College's administration and operations

and implementing policies and procedures adopted by the Board. The President, with their strong senior leadership team, will create and lead an environment of inclusion, continuous learning, and successful management by implementing the college's strategic plan that advances its overall mission, goals, and values.

The President will foster collaborative and effective relationships with students, faculty, staff, alumni, donors, business and community partners, legislative leaders, and other campus stakeholders.

The successful candidate will be a student-focused, transparent, and visionary leader who is committed to building trust with the following attributes, abilities, experience, and skills:

Leadership

- Vision and leadership in a senior administrative role in public education, and in building collaborative relationships with all constituencies to foster a cooperative campus culture.
- Building, supporting, and holding accountable a talented, committed, and diverse leadership team that capably implements the institution's strategic priorities.
- An understanding of trends impacting higher education and the ability to utilize the institution's strengths and identify future opportunities in a dynamic landscape.
- Experience working with unions and collective bargaining.

Academic Excellence and Enrollment

- Enrollment management: Access and align college operations to implement best practices and foster innovation to increase enrollment, program offerings, and services to support student success, specifically focusing on closing student achievement gaps.
- Proven success in academic matters including accreditation, centers of academic excellence, and student achievement.
- Knowledge of the role of technology in higher education, and its impact to enhance learning and operations.
- A commitment to enhancing the student learning environment and student success in and out of the classroom.

Community Engagement

- A leadership style that prioritizes visibility, approachability, meaningful engagement, and listening with students, employees, civic and cultural groups, and community organizations.
- A record of developing partnerships with business and industry, other educational institutions, community organizations, and tribal nations.

Resource Development

- Demonstrated success in fundraising.
- A proven record of sound fiscal management.

Mission-Driven Advocate

- A commitment to building an inclusive, diverse, equitable, and accessible campus.
- Experience in advocating with local, state, and federal elected officials for increased and sustained funding.
- A keen understanding of how to work effectively within a state community and technical college system.

Minimum Qualifications

- Master's Degree or equivalent
- Four or more years of senior-level leadership experience demonstrating a commitment to collaboration with faculty, staff, and students.

Preferred Qualifications

- An earned Doctorate from a regionally accredited college or university
- Community and/or technical college experience
- Classroom experience