

BOARD OF TRUSTEES

Meeting Agenda

Wednesday October 21, 2015, 2:00 pm

Laidlaw Center Boardroom, #143

237 W. Kellogg Road, Bellingham, WA 98226

MEMBERS:

- **Steve Adelstein,**
Chair
- **Barbara Rofkar,**
Vice Chair
- **Tim Douglas**
- **Sue Cole**
- **Chuck Robinson**

- I. Call to Order, Approval of Agenda, and Notice of Public Comment Time
- II. Introduction of ASWCC Executive Board
- III. Strategic Conversation
 - Grants Update
 - National Science Foundation (NSF) grants
 - WCC/BTC Collaborative Title III grant
- IV. Consent Agenda (Calendar) Tab 1
 - a. Minutes of August 27-28, 2015 Board of Trustees Retreat (Attachment A)
 - b. Proposed Summer Quarter Graduates (Attachment B)
- V. Report from the President
- VI. Reports *Tab 2*
 - ASWCC – Aldo Suseno, President
 - WCCFT – Tresha Dutton, President
 - WFSE – Michelle North, Representative
 - Administrative Services – Vice President Nate Langstraat
 - Student Services – Vice President Luca Lewis
 - Instruction – Vice President Curt Freed
 - Advancement/Foundation – Anne Bowen, Executive Director
- VII. Discussion / Items of the Board
 - November Board Meeting – work session
 - Follow up on Board Retreat – Board goals (2015-16)
 - Proposed 2016 Board of Trustees Meeting Schedule
- VIII. Executive Session*
 - (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
 - (i)...to consider the selection of a site or the acquisition of real estate for lease or purchase....
- IX. Public Comment
- X. Adjournment

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

**NEXT MEETING
REMINDER
Thursday
November 12, 2015
Begins at noon**

***The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

- a. Minutes of August 27-28, 2015 the Board of Trustees Retreat (Attachment A)
- b. Proposed Summer Quarter Graduates (Attachment B)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."

Whatcom

COMMUNITY COLLEGE
MINUTES

BOARD OF TRUSTEES RETREAT

August 27 – 28, 2015

Willows Lodge, 14580 NE 145th St., Woodinville, WA

Thursday: 8:30 a.m. – 5:00 p.m.; 6:30 pm – 9:00 p.m.

Friday: 8:00 a.m. – 1:00 p.m.

Thursday, August 27, 2015

- **CALL TO ORDER** Chair Steve Adelstein officially called the Board of Trustees meeting to order at 9:30 a.m. Present in addition to the chair were trustees Tim Douglas, Barbara Rofkar, Chuck Robinson, and Sue Cole, constituting a quorum. Others present included President Hiyane-Brown; Curt Freed, Vice President for Instruction; Nate Langstraat, Vice President for Administrative Services; Luca Lewis, Vice President for Student Services; Anne Bowen, Executive Director for Advancement; Ed Harri, Dean for Instruction; Janice Walker, Dean for Workforce Education; and Rafeeka Kloke, Special Assistant to the President.

INTRODUCTION OF GUEST

- Dr. Jack Oharah, former President of Edmonds Community College, was introduced as the facilitator for the two-day planning retreat of the Board.

ACTION TO ACCEPT AGENDA

- Trustee Chuck Robinson moved to approve the meeting agenda as proposed. It was seconded by Trustee Barbara Rofkar and the **motion was approved unanimously**.
- Chair Adelstein announced that there is a designated time for public comment on the agenda.

CONSENT AGENDA

- **Consent Agenda (Calendar)**
 - Minutes of the July 8, 2015, Board of Trustees Meeting (Attachment A)
 - Proposed Spring Quarter Grads (Attachment B)

Chair Adelstein stated: "If there are no objections, this item will be adopted." As there were

no objections, **this item was adopted.**

STRATEGIC CONVERSATIONS

- Chair Adelstein reviewed the goals of the retreat.
- **Review 2014-2015 work plan: Accomplishments/progress forward toward Strategic Plan goals and 2015-2017 college priorities**

A PowerPoint presentation provided an overview of accomplishments for each of the strategic goals. The complete 2014-2015 Year End Work Plan report is available on WCC's public website: www.whatcom.ctc.edu. As part of the presentation, priorities for 2015-2017 work plan were discussed. Highlights included: Expand existing and develop new programs and services; Implementation of Institutional Master Plan; Increase student achievement in career and transfer preparation; Professional development for faculty and staff.

BREAK

- The meeting was adjourned at 12:10 p.m. for a 20 minute break.
- The meeting reconvened into open session at 12:40 p.m.

STRATEGIC CONVERSATIONS (continued)

➤ **Master planning Updates**

Nate Langstraat, VP for Administrative Services, provided an overview of the short, mid, and long term programs in the Institutional Master Plan. He provided an update on the status of the student housing project. Members of the board confirmed their commitment to move forward with the project. They asked Langstraat to present options for implementing the project including timeline, costs, and risk factors at the October Board of Trustees meeting.

➤ **Allocation formula and impact on WCC**

Langstraat shared a PowerPoint presentation with an overview of the allocation formula and impacts on the College.

➤ **Visioning -- WCC in 5 years**

A PowerPoint presentation provided an overview of population and demographics data and trends to inform the discussion.

Key themes include:

- Increase visibility and building strong presence in the community and the region
- Destination college for specific programs: Cybersecurity, Health profession programs

- Advance programs and services – examples include creating greater transfer pathways, identifying and prioritizing existing programs for growth
- Engage students and community – examples include K-12 partnerships, workforce and economic development connections, business and industry connections
- Regional leader in health profession program, cybersecurity education programs and arts and humanities programs
- Grow continuing education and contract training programs
- Increase revenue through grants and foundation fundraising

PUBLIC COMMENT

- Chair Adelstein called for public comment. There was none.

RECESS

- At 4:50 p.m., the meeting was recessed for approximately one hour and forty minutes for a break and dinner.

STRATEGIC CONVERSATION (continued)

- The Board meeting was reconvened by Chair Adelstein at 9:00 p.m. Present in addition to the chair were trustees Chuck Robinson, Tim Douglas, Barbara Rofkar, and Sue Cole, constituting a quorum. Other present included President Kathi Hiayne-Brown, Special Assistant to the President, Rafeeka Kloke, and Facilitator Jack Oharah. Discussions of the Board continued.

PUBLIC COMMENT

- Chair Adelstein called for public comment. There was none.

ADJOURNMENT

- There being no further business, the meeting was adjourned at 11:00 pm

Friday, August 28, 2015

➤ **CALL TO ORDER** Chair Adelstein officially called the Board of Trustees meeting to order at 8:00 a.m. Present in addition to the chair were trustees Chuck Robinson, Tim Douglas, Barbara Rofkar, and Sue Cole constituting a quorum. Others present included President Kathi Hiyane-Brown, Special Assistant to the President, Rafeeka Kloke, and Facilitator Jack Oharah.

➤ Chair Adelstein announced that there is a designated time for public comment on the agenda.

➤ **Development of 2015-16 Board Work Plan**

Key priorities were identified, and discussion will continue on this project for adoption at a subsequent meeting of the Board.

Priorities include:

- Advocate for system capital project funding
- Secure legislative support for the construction of Learning Commons
- Identify process and timeline for a student housing project
- Adopt a five-year strategic plan for the College
- Board succession planning

EXECUTIVE SESSION

➤ At 10:00 am. the meeting was adjourned for a closed Executive Session of the Board for approximately two hours to "...review the performance of a public employee..."

Chair Adelstein announced that no action was anticipated. Guests included President Kathi Hiyane-Brown.

➤ The Executive Session adjourned at 12:45 p.m. and the Board reconvened into open session at 12:55 p.m.

ADJOURNMENT

➤ There being no further business, the meeting was adjourned at 1:00 p.m.

WHATCOM COMMUNITY COLLEGE

SPRING GRADUATES JUNE 19, 2015

ASSOCIATE IN ARTS AND SCIENCES (HONORS PROGRAM)

Judah S. Bergeron (With Honors)

Kiley Cloud (With Honors)

ASSOCIATE IN ARTS AND SCIENCES

Joshua T. Adams

Jonathan G. Anderson

Joseph J. Anderson

Bani Aristya (With Honors)

Evan S. Aseltine

Katelyn O. Atkins

Jared A. Barclay

Lindsay Brown

Taylor R. Brunttil (With Honors)

Dennis K. Burrell

Travis J. Busch

Morgan A. Call

Shelby L. Carr (With Honors)

Deudiel Castro-Siguenza (With Honors)

Mckayla Cernich

Yuduo Chen

Chi Fung Chow

Keegan R. Cobb (With Honors)

Ritchie A. Collins (With Honors)

Jimmy M. Cooley

Rebecca J. Crnich

Karissa G. Culley

Lucille C. Dobson

Allison L. Drennan

Jennifer A. Duquette

Kitara S. Faltin

Elena V. Golovin

Sean R. Gombasy

Giovany G. Gonzalez

Isaiah N. Grambo (With Honors)

Megan L. Greene

Leo P. Harron

Kristina V. Hatch

Matthew W. Hayward (With Honors)

Miranda F. Hinkle

Tyler B. Holden

I-Wei Huang

Alden A. Johnsonbuller

Tessa C. Jones

Sandeep Kaur (With Honors)

Michelle R. Klein

Taylor E. Knudtson (With Honors)

Lynda J. Lagerwey

Skylor S. Lamon

Johnna J. Langen (With Honors)

Brian M. Lavergne

Peer Leelayuwattanakul (With Honors)

Kile J. Lenherr

Danny Sutomo Leowardy

Nicole C. Linehan

Katherine Linville-Wellman (With Honors)

Matthew B. Losee (With Honors)

Ravinder S. Mangat (With Honors)

Kaci M. McCauley

Broderick S. McElroy

Danielle N. Meders

Gabriel A. Mendes (With Honors)

Madison K. Merkley

Neal J. Meyer

Mary L. Moeller (With Honors)

Tu T. Ngo

Jiacheng Nie

Mackenzie H. Noyes

Ryan E. Oliver

Mark J. Parrish

Molly L. Pearson (With Honors)

Jill Peterson

Joseph A. Petrick

Janette M. Plagerman

Angelina I. Polishchuk
Umayra Priyanto
Raeanna G. Rabang
Adrienne N. Renne (With Honors)
Lucas M. Roberts
Sam J. Roseland
Branden M. Rowlson
Jasjeet S. Sahota (With Honors)
Sankung Saidyleigh (With Honors)
Steven A. Schneider
Amber R. Schuyler (With Honors)
Wataru Setoguchi
Miah C. Siminoe
Sukhdip Singh (With Honors)
Maurice E. Skinner
Janet Smith
Riley A. Sorenson
Mia L. Sperandeo

Allen S. Sutton (With Honors)
Alfredo G. Tafoya
Sam A. Tanner
Christopher R. Thompson (With Honors)
Timopheyy Tikhonov
Vasily Tikhonov (With Honors)
Valerie L. Tyler
Paul C. Vanderhoek
Wendy D. Vega (With Honors)
Hannah K. Wadsworth (With Honors)
Mia C. Wagoner
Jiahao Wen
Terra M. West (With Honors)
Ashley N. Wines
Kelly T. Wyckoff
Lauren A. Zantkovsky (With Honors)
Sara L. Zucati

ASSOCIATE IN LIBERAL STUDIES

Samuel A. Bolt
Oleg A. Boyko
Caroline R. Farris

Matt N. Prestlien
Kayla Struiksmma

ASSOCIATE IN ARTS VISUAL COMMUNICATIONS

Angela M. Beaulaurier
Bria D. Eide
Elliot N. Johnson
Laura C. Jones
Tuomas D. Keyes (With Honors)
Kristel E. Leung (With Honors)
Devin M. Littlefield
Christopher Maeng (With Honors)

Jarrett H. Martin (With Honors)
Joshua S. McDonnell
Courtney B. Melland
Victoria Nowak
Daniel J. Penrod
Kaitlyn Visser
Joel A. Wilson

ASSOCIATE IN SCIENCE ACCOUNTING

Anastasia Patseva (With Honors)

ASSOCIATE IN SCIENCE BUSINESS ADMINISTRATION

Emile J. Diffley (With Honors)
Rene N. Smith

Suzanne Smith (With Honors)

ASSOCIATE IN SCIENCE COMPUTER INFORMATION SYSTEMS

David W. Desterhouse (With Honors)
Austin R. Lab (With Honors)

Christopher L. Pasquini (With Honors)

ASSOCIATE IN SCIENCE MASSAGE PRACTITIONER

Hugh B. Johnson

ASSOCIATE IN SCIENCE MEDICAL ASSISTING

Christina K. Baird (With Honors)
Danielle M. Bowdish
Viktoriya F. Filimonova (With Honors)
Ariana Franzmann (With Honors)
Macee M. Gavett
Kayli J. Kettman (With Honors)
Elizabeth R. King (With Honors)

Melanie D. Lizama (With Honors)
Ilona V. Lukyanets
Corrie E. McKee (With Honors)
Nina Pshelensky (With Honors)
Barbara A. VanWingerden
Thao Vu (With Honors)

ASSOCIATE IN SCIENCE NURSING

Arianna Katir (With Honors)

ASSOCIATE IN SCIENCE PHYSICAL THERAPIST ASSISTANT

Gregg M. Cronn
Kyle J. Miller (With Honors)

Delianne C. Narvaez (With Honors)
Katrina Schwerdtfeger (With Honors)

CERTIFICATE ACCOUNTING

Georgia M. Clark

Danielle G. Gibbs

CERTIFICAT EARLY CHILDHOOD EDUCATION

Chanell L. Smith

CERTIFICATE MASSAGE PRACTITIONER

Lyndsey C. Inslee

CERTIFICATE MEDICAL ASSISTING

Stephanie A. Baca
Michele B. Davey
Everardo Hernandez

Kelli J. Hudson
Lauren A. Hunter
Nelly V. Kluyev

CERTIFICATE MEDICAL BILLING AND CODING

Katherine E. Seffern

CERTIFICATE NETWORK ADMINISTRATION

Christopher L. Pasquini

CERTIFICATE PARALEGAL STUDIES

Kristi A. Wallace

CERTIFICATE TECHNICAL SUPPORT

Christopher L. Pasquini

HIGH SCHOOL DIPLOMA

Judah S. Bergeron
Oleg A. Boyko
Lindsay Brown
Isaiah N. Grambo
Tessa C. Jones
Neal J. Meyer
Mary L. Moeller
Janette M. Plagerman
Matt N. Prestlien
Umayra Priyant



Reports to the Board of Trustees October 21, 2015 Meeting

➤ **ASWCC—Aldo Suseno, President**

- **Pavilion and Student Recreation Center** (*Goal 1.4. Introduce new opportunities for student learning and engagement*)
 - The Pavilion and Student Recreation Center officially opened. This is a great example of student initiative and collaboration.
- **Voter Registration Drives** (*Goal 2.3. Improve student learning; Goal 3.1. increase College stature as a community and educational partner*)
 - October 6th, 2015
 - October 14th, 2015
 - October 22nd, 2015
- **ASWCC Approved Funding** (*Goal 1.4. Introduce new opportunities for student learning and engagement; Goal 1.3. Increase access for diverse and nontraditional student populations*)
 - National Council of Peer Tutors of Writing - the ASWCC sponsored student Nicola Thompson to present her research on multimodal communication at this conference in Salt Lake City, UT.
 - Veterans Center – Fall Service Project: our student veterans will use parachute cords to make bracelets for other Veterans/allies on campus.
 - WWU Ethnic Student Center Conference – the ASWCC sponsored 10 students to attend WWU’s annual conference at Camp Casey on Whidbey Island.

➤ **WCCFT—Tresha Dutton, President**

- Last year the negotiation teams met weekly to work on a number of important improvements to the faculty contract. Since we were unable to finish negotiation by the end of spring quarter, both teams agreed to extend negotiations into the fall. Despite our attempt to finalize negotiations and ratify the contract in October, we’ve agreed that we need more time to continue working on a couple of remaining items. Additional negotiation sessions have been scheduled this quarter.
- Continuing the tradition of collaborative conversations between the union and Office of Instruction, Curt and Tresha are meeting bi-weekly. The meetings have been productive problem-solving and information sharing sessions. Tresha looks forward to working with Curt throughout the year to support the faculty with their instruction needs.

➤ **Administrative Services—Nate Langstraat, Vice President**

- **Finance** (*Goal 5.1 Create and manage growth through fiscal, capital, technological and human resource development*)

- The Business Office completed the recalculation of student tuition and fees paid prior to the State's approved budget, which included a reduction in tuition and fees. The Business Office provided refunds to students who were slightly overcharged, and requested additional funds from students who had paid too little. Overall, the process went smoothly.
- **Facilities & Operations** (5.1: *Create and manage growth through fiscal, capital, technological and human resource development*)
 - Construction documents for the Phyllis and Charles Self Learning have been completed. A 95% cost estimate has been reviewed and adjusted for inflation due to delayed construction start. The State Board is preparing documentation for submittal to the Office of Financial Management (OFM) in September for inclusion in the FY2016 supplemental capital request.
 - The Pavilion and Student Recreation Center construction is substantially complete and the building is in use. Punch lists and project close out is in process.
- **Emergency Preparedness & Safety** (5.3: *Promote a safe environment for teaching, learning, and working*)
 - Interviews for the Emergency Preparedness, Safety and Security Manager are in process. While this will now be a full-time position for Whatcom, collaboration with BTC and WWU on emergency preparedness efforts will be ongoing.
- **Conference & Event Services** (3.1 *Increase College Stature as a community and educational partner*)
 - Internally, Conference & Event Services (CES) will support the Intercultural Affairs' Building Inclusive Communities Conference and Indigenous People's Day, as well as Student Rec Center Open House, Instruction's Dean's Academy, SBCTC Continuing Education Council Meetings, and the WWU Majors Fair.
 - Externally, CES will welcome back Clan Heather Dancers, North Sound Mental Health Administration training sessions and a new client in the Black Box Theater with a Flamenco recital. CES will also be managing and scheduling WWU Athletics in the newly renovated Pavilion and Student Rec Center.
- **Bookstore** (Goal 5.1 *Create and manage growth through fiscal, capital, technological and human resource development*)
 - The Bookstore had another busy fall quarter back to school rush. Factoring in a new textbook rental partnership with Sidewalk Inc., overall Bookstore sales for September were up 3% over September 2014. Significant sale increases were seen in textbook rentals and WCC sportswear and logo merchandise.
- **Technology** (5.1 *Create and manage growth through fiscal, capital, technological and human resource development*)
 - IT continues work on making ADA modifications to the MyWCC student portal.

➤ **Student Services—Luca Lewis, Vice President**

- **Access & Disability Services** (1.2 *Expand opportunities for students to achieve their potential, 1.3 Increase access for diverse and nontraditional student populations*)
 - To date, 306 students have self-identified with Access & Disability Services (ADS).
 - This fall there are more students who require complex, time intensive accommodations and/or interactions with ADS staff (Associate Director and one part-time support position). Students who identify as blind/low vision (9), Deaf/hearing loss (17), mental

health (63), and learning disabilities including ADHD (137), require extensive staff resources.

- A total of 386 Letters of Accommodation were sent to 155 instructors for 171 students.
- **Basic Food Employment & Training (BFET)** *(1.1 Increase student achievement in transfer and career preparation, 1.2 Increase academic support for students, 1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce opportunities for student learning and engagement, 4.3 Increase access for under-represented populations)*
 - BFET continues to expand access to WCC’s low income (200% Federal Poverty Level) students. This is done with tuition assistance, subsidized childcare (through DSHS), and maintaining student Basic Food eligibility while pursuing a professional/technical program. Every BFET student develops an individualized academic and career pathway that is updated annually with WCC BFET staff. BFET students are empowered through motivational interviewing techniques, mentorship and self-guided workforce research. The majority of BFET students are first generation college students and have children in their household. Some fall quarter 2015 BFET students also received Foundation, College Bound and Outside scholarships, and/or are co-enrolled with Opportunity Grant/Worker Retraining. Many receive accommodations through Access & Disability Support.
 - Enrolled 137 students in BFET for fall quarter with a quarterly FTE of 100, an increase of 26% head count over last fall quarter.
- **Entry, Advising, Retention** *(1.1 Increase student achievement in transfer and career preparation; 1.2 Increase academic support for students; 1.3 Increase access for diverse and nontraditional student populations; 2.3 Improve student learning; 4.3 Increase access for under-represented populations)*
 - Early Alert for fall 2015 runs October 7 through October 23. Faculty have already begun submitting alerts. A team of Entry and Advising staff are partnering with Student Ambassadors to extend supports and success coaching to students receiving alerts for academic and attendance concerns.
- **Financial Aid** *(1.3 Financial Assistance increasing access for diverse and nontraditional student populations)*
 - The Financial Aid Office has worked diligently to support access and retention by focusing on increasing the percentage of students who complete the Free Application for Federal Student Aid (FAFSA) and complete all requirements to be awarded financial aid. The goal is to support the enrollment at WCC of a higher percentage of FAFSA filers through personalized communication, follow up and responsiveness. It is critical that we yield a higher number of applicants as we continue to see the FAFSA application numbers decrease both locally and nationally. The numbers below are as of October 8, 2015 as compared to October 10, 2014 and demonstrate the lower FAFSA numbers (415 less FAFSA’s received), while increasing the number of students awarded (173 more students awarded).

	<u>2014-2015</u>	<u>2015-2016</u>
FAFSA’s Received	5933	5518
Student’s Awarded	2704	2877

- We will continue to participate in FAFSA and WASFA completion events at all local high schools as we strive to increase the FAFSA numbers. The Financial aid office was represented at every high school in the county at the 2015 FAFSA events.

- **New Student Orientation** (1.2 Increase academic support for students, 1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - 717 students participated in fall 2015's Whatcom Wave new student orientation sessions, marking a 10% increase in participation over Fall 2014.
- **Outreach Services** (1.3 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - Outreach staff are actively attending college fairs, high school counselor meetings, and high school events. WCC recently participated in two multi-school out-of-county fairs by invitation, one on the Olympic Peninsula and one in Anacortes and at Island County high schools. Outreach staff highlight WCC as a destination, first choice college.
- **Running Start** (1.2 Increase academic support for students; 1.3 Increase access for diverse and nontraditional student populations.)
 - Approximately eighty percent (430) of the new Running Start students attended an orientation or a WAVE session, with many parents participating as well. Sixteen Running Start students were trained as orientation leaders; two of the current Ambassadors are Running Start students.
 - Running Start numbers increased 12% over last year with 993 students enrolled on the first day of classes. Several more students registered after the quarter started. Students from the Bellingham School District comprise 46% of our current Running Start population, with Squalicum High School sending the most this quarter.
- **Student Conduct** (1.2 Increase academic support for students, 5.3 Promote a safe environment for teaching, learning, and working)
 - Provided academic integrity related training sessions to about 100 international students.
 - Opening Week Training: Provided 90-minute training session on Navigating Classroom Behavior – How to Manage / Refer / Report.
 - Created cross training opportunity with Bellingham Police Department and our BIT.
- **Student Life** (1.4 Introduce new opportunities for student learning and engagement; 1.3 Increase access for diverse and nontraditional student populations)
 - Student Life collaborated with the Autumn Rose Canoe Club to hold leadership development training at Lummi. Students learned leadership, culture, communication, and working as a team.
 - Participated in a community workshop, Defeating Racism Today, which was sponsored by Whatcom Dispute Resolution Services, Humanities Washington, and the Whatcom Museum. Student leaders networked with our community members and discussed ways we can dismantle racism.
 - Whatcom Leads – the first workshop of Student Life's monthly leadership series was held on Friday, October 2nd with the first topic, creating motivating environments.
- **Student Recreation Center and Athletics** (1.1 Increase access for diverse and nontraditional student populations, 1.4 Introduce new opportunities for student learning and engagement)
 - 450 students signed in to the SRC on the first day of the quarter; the SRC is now averaging about 200 students per day participation.
- **Veteran Services** (1.1 Increase student achievement in transfer and career preparation, 1.2 Increase access for diverse and nontraditional student populations, 1.3 Introduce new opportunities for student learning and engagement).

- Fall 2015 - 144 GI Bill recipients/ 51 new or returning students. We credit many of the returning students to our aggressive call back of former students conducted by the VA work-study students during winter and spring quarters.
- WA State Department of Veteran Affairs – Vet Corps Navigator started at Whatcom fall quarter 2015 and will focus on strengthening the veteran’s community at Whatcom along with creating volunteer/internship opportunities for WCC student veterans at Growing Veterans.
- Student veteran math tutor embedded in Veterans Office will continue through fall quarter 2015 as space in the office is available.
- Student veterans are working with Veteran Advisor to establish Agile Grad plans.

➔ **Instruction—Curt Freed, Vice President; Ed Harri, Dean for Instruction; Janice Walker, Dean for Workforce Education**

- **2015 Opening Week** *(2.5 Increase professional development opportunities for faculty and staff)*
 - Opening Week launched on Tuesday, September 15. The week included many sessions for faculty, staff, and administration to learn about topics and engage in collaboration with campus partners. Sessions throughout the week included: *Keeping Calm When Technology Challenges You; Early Alert—A Quick Step to Student Success; Copyright for Educators; Cats, Carousels, and Cards—Engaging Students in Our Classes;* and, *Finding and Telling Our Stories in Pursuit of a New Whatcom Way*. Sessions provided orientation for new faculty and staff, launch of the annual tenure activities, and provided time for departments/divisions to collaborate in preparation for the new academic year.
- **Change at the Core** *(2.3 Improve student learning; 2.5 Increase professional development opportunities for faculty and staff)*
 - WCC science and math faculty continue to lead and participate in the collaborative NSF grant between Western Washington University, Skagit Valley College, and Whatcom Community College. In late August, thirteen WCC faculty participated in the summer C-Core workshop, focused on supporting faculty in developing student-centered learning activities to improve student learning and retention in the science and math fields. Several WCC faculty play a lead role in developing and facilitating the workshop and in presenting strategies for colleagues. The first cohort has now concluded its work; the second and final cohort will conclude its work in summer 2016.
- **New Professional-Technical Certificates** *(2.1 Maintain currency in college curriculum and delivery; 3.3 Be an active partners in economic development)*
 - The College has reinstated one and launched three new certificates of proficiency, all designed for business professionals and students who seek to acquire specialized knowledge in a particular area of interest. Each certificate may be taken as a stand alone course or an embedded course of study within the corresponding associate’s degree. The business administration program reinstated a sustainable business leadership certificate (9 credits), and the accounting and finance program launched three new certificates:
 - Principles of Finance (25 credits)
 - Investments (25 credits)
 - Money and Banking (25 credits)
- **STEM Grant Awards** *(2.1 Maintain currency in college curriculum and delivery; 3.2. Lead collaborative efforts with other educational institutions; 3.3 Be an active partners in economic development; 5.2. Diversity and secure funding/resources from external sources)*

WCC received confirmation of three significant STEM grant awards. These awards will continue in parallel with the one-year no-cost extensions of the original CyberWatch West award and the Capacity Building in Cybersecurity project.

- **HEET 8--North to South Consortium Improving Pathways to Healthcare Careers:** The 1-year HEET 8 award of \$583,865 will provide funds to revise curriculum and develop new courses in the care coordination continuum. The project will revise and expand content beyond the current 15 credit patient navigation certificate by developing additional 2 credit behavioral health and aging populations modules, and infuse basic oral health information. The consortium was formed last year during the HEET 7 grant period and includes community colleges, SEIU Healthcare 1199 NW Multi-Employer Training and Education Fund, Workforce Development councils, SEIU Healthcare 1199 NW, OPEIU Local 8, Group Health Cooperative, Sea Mar Community Health Centers, and Compass Health. This grant is led by Cindy Burman-Woods.
- **Other Grants and Contracts in Support of Professional-Technical Programs** *(1.3 Increase access for diverse and nontraditional student populations; 2.1 Maintain currency in college curriculum and delivery; 3.1 Increase College stature as a community and educational partner; 3.2. Lead collaborative efforts with other educational institutions; 3.3 Be an active partners in economic development; 5.2. Diversify and secure funding/resources from external sources)*
 - **Early Achievers Opportunity Grants (EAOG):** WCC received an additional \$30,132 from the Department of Early Learning (DEL) to support tuition and textbooks for working scholars enrolled in WCC's early childhood education program. In addition, DEL continued funding Sally Holloway, ECE special projects director, to continue statewide coordination of the EAOG program at Washington State community and technical colleges.
 - **Perkins Funding:** A total of \$222, 572 has been awarded in support of a variety of projects and needs including researching development of a new physical therapist assistant program student-run clinic; workshops for middle-school aged, non-traditional populations (Guys-N-Guts; Girls-Go-Tech); curriculum development for export/import and logistics courses in the business program; continued conversion of paralegal courses to online-hybrid format; improving early childhood education practicum policies and procedures; professional development opportunities for faculty to maintain industry credentials; funding for new faculty to attend instructional "boot camps"; and ongoing lab and library equipment needs for professional- technical programs.
- **Statewide Meetings at WCC** *(2.5 Increase professional development opportunities for faculty and staff; 3.2 Lead collaborative efforts with other educational institutions)*
 - Whatcom Community College hosted the Fall 2015 meeting of the statewide Workforce Education Council (WEC) on October 8-9. The estimated 90-100 people in attendance represented workforce education leadership and administrative positions from all state-funded community and technical colleges and the State Board. Several related meetings were also held on campus during the same time frame including the new workforce Deans Academy and the Center of Excellence for Aerospace & Advanced Manufacturing mechatronics work group.

➤ **Foundation and College Advancement – Anne Bowen, Executive Director**

College Advancement - *(3.1.2: Expand partnerships with community and business organizations; 3.1.3: Develop the College's and Foundation's community involvement and presence; 5.2:Diversify and secure funding/resources from external sources;)*

- **Foundation/Advancement** (3.1.2 – *Expand partnerships with community and business organizations; 3.1.3 – Develop the College’s and Foundation’s community involvement and presence; and 5.2 – Diversify and secure funding/resources from external sources.*)
 - Fundraising – Draft reports indicate that the Foundation received \$346,471 in donor gifts in the first quarter of fiscal year 2014/2015 which includes \$16,375 in the month of September. In the first quarter there was \$220,740 in endowments, \$25,875 in annual scholarships, \$10,500 in event sponsorships, and \$89,350 for other college support.
 - Annual Meeting was held on 9/22. 2015/16 Officers were elected: Kurt Anderson, Chair; Kathi Hiyane-Brown, Vice Chair; Brenda Karasik, Vice Chair; John Stewart, Secretary/Treasurer; John Pedlow, At-Large.
 - Audit is underway with expected tax filing by November 15 deadline.
 - The Donor Appreciation Breakfast is scheduled for Friday, October 30rd from 7:30-9:00 am at the Bellingham Golf & Country Club.

Communications, Marketing and Publications (3.1: Increase College stature as a community and educational partner)

- The team collaborated with others to plan and host the Oct. 6 Pavilion and Student Recreation Center Open House.
- New campus digital signage displays have been installed in the Pavilion and HPEC buildings in an effort to display more consistent messaging to students across campus.
- The new library website launches Oct. 8.
- The Seattle Times article on the College’s cybersecurity grants was seen by more than 2,600 people on Facebook and shared more than 60 times on [Twitter](#). Our tweet with a link to the article was seen by 612 people.
- **Media Coverage Highlights**
 - [New Vice Presidents Join Whatcom Community College](#), Whatcom Talk, 10/5/15
 - [WCC students’ dream comes to fruition in new, improved Pavilion](#), Bellingham Herald, 10/3/14
 - [Orcas to share Pavilion with WWU volleyball, basketball teams](#), Bellingham Herald, 10/3/15
 - [People on the move](#), BBJ Today, 10/2/15
 - [At colleges, ‘It’s always a balance’ between security, openness](#), The Seattle Times, 10/1/15
 - [Whatcom Community College gets federal grant to stop hackers](#), Cybersecurity Dojo, 9/12/15
 - [WCC Pavilion and Student Recreation Center Open House](#), The Chamber, 9/21/15
 - [Funding roundup](#), Community College Daily, 9/18/15
 - [Do Brew at the Zoo & NW Chocolate Fest with WCC](#), The Chamber, 9/15/15
 - [Whatcom County College awarded grants for cybersecurity education](#), Seattle Times, 9/14/15
 - [Whatcom Community College gets federal grant to stop hackers](#), Cybersecurity Dojo, 9/12/15
 - [Build career exploration skills and self-esteem](#), The Chamber, 9/4/15

- [Whatcom Community College gets federal grant to stop hackers](#), Seattle Times, 9/11/15
- [People on the move](#), 9/8/15, BBJ Today, 9/7/15
- [The National Science Foundation Awards Whatcom Community College \\$6.4 Million in Grants to advance Its Cybersecurity Program](#), Whatcom Talk, 9/8/15
- [Retired WCC art teacher helps Africans attend high school](#), The Bellingham Herald, 9/4/15
- [Gennie Clawson Joins WCC Foundation](#), The Chamber, 9/2/15
- [WCC gets \\$6.4 million grant for cybersecurity ed.](#), The Chamber, 9/2/15
- [What's happening in Whatcom County for Aug. 28](#), Bellingham Herald, 8/31/15