

ASSOCIATE IN ARTS AND SCIENCES DEGREE (Direct Transfer-DTA)

CORE REQUIREMENTS - 15-18 Credits

NOTE: Core courses cannot be used to meet distribution, w, d, g or s requirements.

Communication Skills

| | |
|---|----------------------|
| 1. English Composition (<i>ENGL& 101</i>) | |
| 2. English Composition (course designated CC) | |
| 3. Communication Studies (course designated OC) | |
| Total | 10-13 credits |

- 3 courses - one from **EACH** category
- Minimum 6 credits of English Composition

Quantitative/Symbolic Reasoning

| | |
|--|------------------|
| Any course designated Q/SR, specifically: MATH& 107 or MATH& 141 or higher or PHIL& 117 | |
| Total | 5 credits |

DISTRIBUTION - 45 Credits

Humanities

| | | |
|--|--------------|-------------------|
| Courses designated H/Hp (see below) | Total | 15 credits |
|--|--------------|-------------------|

- 3 disciplines (i.e. ART, MUSC, PHIL) with no more than 10 credits from one discipline
- HUM and IDS courses of 6 credits count as two disciplines and 10 credit maximum does not apply
- No more than 5 credits performance (p)
- Foreign languages 123 or above (all foreign languages are considered one discipline)
- No more than 5 credits in independent study (courses numbered 189, 199, 289, 299 - designated H/Hp)

Social/Behavioral Science

| | | |
|--|--------------|-------------------|
| Courses designated SS (see below) | Total | 15 credits |
|--|--------------|-------------------|

- 3 disciplines (i.e. ANTH, PSYC, SOC) with no more than 10 credits from one discipline
- No more than 5 credits in independent study (courses numbered 189, 199, 289, 299 - designated SS)

Math/Science

Effective Winter 2014

| | | |
|--|--------------|-------------------|
| Courses designated MS/MSI (see below) | Total | 15 credits |
|--|--------------|-------------------|

- 3 disciplines (i.e. BIOL, CHEM, GEOL) with no more than 10 credits from one discipline
- At least one laboratory course (designated I)
- 10 credits in physical or biological sciences
- No more than 5 credits in independent study (courses numbered 189, 199, 289, 299 - designated MS/MSI)

ELECTIVES - 27 - 30 Credits

Listed Electives

| | | |
|---|--------------|----------------------|
| Courses designated H/Hp, SS, MS/MSI, CC, OC, Q/SR, LE | | |
| | Total | 12-30 credits |

Unlisted Electives

| | | |
|--|--------------|---------------------|
| Any courses numbered 100 and above designated UE | | |
| | Total | 0-15 credits |

Listed/Unlisted Electives

- Select from 2 or more disciplines
- Minimum of 12 credits must be from AAS Distribution (designated H/Hp,SS,MS/MSI) and/or Listed Electives (designated LE)
- Excess credits from courses used in Core (designated OC,CC,Q/SR) or Distribution (H/Hp,SS,MS/MSI) can count in listed elective category
- No more than 15 credits of independent study (courses numbered 189, 199, 289, 299)
- No more than 15 credits numbered 100 or above (designated UE)
- Maximum of 3 PE activity credits can be applied as Listed Electives (additional PE activity credits can count as Unlisted Electives)

| | |
|---------------------------------|-------------------|
| GRAND TOTAL (90 minimum) | 90 credits |
|---------------------------------|-------------------|

Additional Requirements

The following requirements must come from Distribution, Listed and Unlisted Electives, numbered 100 and above.

CORE COURSES MAY NOT be used to satisfy Writing, Diversity, Global or Sustainability.

| | |
|--|------------------|
| Writing Intensive (courses designated "w") These courses are designed to provide students the opportunity to extensively explore topics through writing. In order to meet the | 3 credits |
|--|------------------|

| | |
|--|-----------|
| <p>requirements of a writing intensive course, the course must meet the following criteria:</p> <ol style="list-style-type: none"> (1) A minimum of 2000 words (approximately 8 typed, double-spaced pages) of graded writing. (2) The 2000 words should be distributed among at least three different papers. Writing must be evaluated on both form and content by the instructor. (3) Writing activities (both graded and ungraded) should count for 50% of the course grade. Writing skills should count for a significant portion of the grade on writing activities. (4) Writing could be done in and/or out of class. | |
| <p>Diversity Studies (courses designated “d”)</p> <p>These courses are designed to give students the ability to describe or analyze issues in socioeconomic status, ethnicity, gender, race, religion and/or other differences in the United States. At least one-third of course content or time must be devoted to these topics.</p> | 3 credits |
| <p>Global Studies (courses designated “g”)</p> <p>These courses are designed to give students the ability to describe or analyze</p> <ol style="list-style-type: none"> (1) the global interrelationships among societies, cultures, or peoples or (2) a single society, culture, or people other than those from within the United States. <p>At least one-third of the course content or time must be devoted to these topics.</p> | 3 credits |
| <p>Sustainability (courses designated “s”)</p> <p>These courses are designed to give students the ability to examine the interrelationships between human activity and the natural environment and how humans deal with these issues. In addition, the viability of social and economic systems may be studied. At least one-third of course content or time must be devoted to these topics.</p> | 3 credits |

Note: a course with multiple designations can satisfy more than one requirement in this area. For example, ENGL& 111 (Hwg) will meet both writing intensive and global requirements.

Restrictions

- A minimum of 25 degree (college-level) credits must be earned at Whatcom Community College.
- A maximum of 25 credits of courses graded S (Satisfactory) may be applied to this degree.
- A maximum of 15 credits of approved CLEP subject exams, military, life/work experience or other non-traditional credits may be applied to this degree but only in the Unlisted Elective area. (Note: Students should contact the transfer institution regarding transferability of these credits.)
- A cumulative grade point average of 2.00 in all college-level work.