

MEMBERS:

- **Rebecca Johnson**
Chair
- **Wendy Bohlke,**
Vice Chair
- **Steve Adelstein**
- **John Pedlow**
- **Teresa Taylor**

If you are a person with a disability and require an accommodation while attending the meeting, please contact the President's Office at 383-3330 (or TDD 647-3279) as soon as possible to allow sufficient time to make arrangements.

**NEXT MEETING
REMINDER**

June 8, 2022

- I. Call to Order & Approval of Agenda, and Notice of Public Comment Time
- II. Consent Agenda Tab 1
 - a. Minutes of April 13, 2022 Board of Trustees meeting (Attachment A)
- III. Budget Presentations
 - Proposed S&A Budget Presentation – Carlyn Finerty, ASWCC President
 - Proposed 2022-2023 Operating Budget Presentation – Nate Langstraat, VP for Administrative Services
- IV. Public Comment
 - [Protocols for Public Comment](#)
- V. Report from the President
- VI. Reports Tab 2
 - ASWCC – Carlyn Finerty, President
 - WCCFT – Anna Wolff, President
 - WFSE – Dan Andreason, President
 - Administrative Services –Vice President Nate Langstraat
 - Student Services –Vice President Luca Lewis
 - Instruction – Vice President Barry Robinson
 - Equity Initiatives - Interim CDEIO Terri Thayer
- VII. Discussion/Items of the Board
 - August Board Retreat
 - End of Year events
- VIII. Executive Session
 - ...as provided in RCW 42.30.110 and 42.30.140 (4)(a), to discuss collective bargaining...
 - To consider the selection of a site or the acquisition of real estate by lease or purchase...
 - to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial consequence to the agency
- IX. Adjournment

***The Board of Trustees may adjourn to an Executive Session to discuss items provided for in RCW 42.30.110 (1):**

- (b) to consider the selection of a site or the acquisition of real estate by lease or purchase...;
- (c) to consider the minimum price at which real estate will be offered for sale or lease...;
- (d) to review negotiations on the performance of a publicly bid contract...;
- (f) to receive and evaluate complaints or charges brought against a public officer or employee...;
- (g) to evaluate the qualifications of an applicant for public employment or to review the performance of a public employee...; or as provided in RCW 42.30.140 (4)(a), to discuss collective bargaining
- (h) to evaluate the qualifications of a candidate for appointment to elective office...;
- (i) to discuss with legal counsel representing the agency matters relating to agency enforcement actions... or... litigation or potential litigation...



CONSENT AGENDA

- a. Minutes of April 13, 2022 Board of Trustees Special Meeting (Attachment A)

SUGGESTED RESPONSE

The chair reads out the letters of the consent items. Then the chair states: "If there are no objections, these items will be adopted". After pausing for any objections, the chair states, "As there are no objections, these items are adopted."

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COMMUNITY COLLEGE

MINUTES

BOARD OF TRUSTEES MEETING

Virtual Meeting via Zoom

Wednesday, April 13, 2022

2:00 p.m.

- ➔ **CALL TO ORDER** Chair Rebecca Johnson officially called the Board of Trustees meeting to order at 2:00 p.m. Present in addition to the chair were trustees Wendy Bohlke, Steve Adelstein, and Teresa Taylor, constituting a quorum. Trustee John Pedlow was absent. Others present included President Hiyane-Brown; Nate Langstraat, Vice President for Administrative Services; Barry Robinson, Vice President for Instruction; Luca Lewis, Vice President for Student Services; Terri Thayer, Interim College Equity Officer; Kerena Higgins, Assistant Attorney General; and Rafeeka Kloke, Special Assistant to the President.

ACTION TO ACCEPT AGENDA

- ➔ Trustee Adelstein moved to accept the agenda. It was seconded by Trustee Pedlow and the **motion was unanimously approved.**
- ➔ Chair Johnson announced that there is a designated time for public comment on the agenda.

CONSENT AGENDA

- ➔ **Consent Agenda**

Minutes of the March 16, 2022 Board of Trustees Meeting and the March 30, 2022 Board of Trustees Special Meeting.

Chair Johnson stated: "If there are no objections, items in the consent agenda will be adopted." As there were no objections, these items were adopted.

STRATEGIC CONVERSATION

- ➔ **Project titled: "Situating Ourselves in the Salish Sea: Using Experiential Learning and Storytelling to Inspire Critical Thinking about Place." - Anna Booker, History Adjunct Faculty**

Booker shared a PowerPoint presentation with an overview of the two-year project funded by the National Endowment of Humanities Grant.

PUBLIC COMMENT

- Chair Johnson called for public comment. She announced a 15 minute public comment period with 2 minutes allocated to each person.
- Kaajte Kraft, faculty, shared comments regarding faculty workload during transitions between instructional modalities.

PRESIDENT'S REPORT

- President Kathi extended her appreciation to Anna Booker and her faculty team for the project and the partnership with WWU, NW Indian College, and Lummi Indian Business Council.
- President Kathi asked Anne Marie Karlberg to provide an overview of the mid-cycle accreditation visit on May 2-3, 2022, via zoom. The visiting team includes two evaluators and one NWCCU representatives will meet with president's cabinet, College Council, Student success and achievement committee, outcomes assessment committee, faculty department chairs and students. The visit will focus on mission fulfillment, student achievement (equity gaps), and assessment of student achievements.
- This year's Washington Campus Compact 2022 Outstanding Student Civic Leadership award receipts for WCC are Alejandra Hobi and Carlyn Finerty. They will be recognized and celebrated at a ceremony on April 15, 2022, at Museum of Flight in Seattle.
- President Kathi welcomed Dr. Barry Robinson, Vice President for Instruction, to WCC.

REPORTS

- **WCCFT - Anna Wolff, President**
 - Wolff welcomed Dr. Barry Robinson, new Vice President for Instruction, to WCC.
 - Wolff also noted that the faculty union received a letter from PERC relating to the Unfair Labor Practice filed.

DISCUSSION/ITEMS OF THE BOARD

- **ACT Spring Conference**

The conference is scheduled on May 19-20, 2022. Trustees who are interested in attending should inform Rafeeka Kloke to register for the event.

EXECUTIVE SESSION

- At 3:00 p.m. the meeting was adjourned for a closed Executive Session of the Board to approximately forty-five minutes as provided in RCW 42.30.140 and 42.31.110, to discuss collective bargaining and to discuss with legal counsel representing the agency matters relating to litigation or legal risks of a proposed action or current practice the agency has identified when public discussion of the litigation or legal risks is likely to result in an adverse legal or financial consequence to the agency.

Chair Johnson announced that action was not anticipated. Guests included President Kathi Hiyane-Brown, Vice President Nate Langstraat, and Assistant Attorney General Kerena Higgins.

The Executive Session was extended for an additional fifteen minutes. The Executive Session was adjourned at 4:00 p.m. and the Board reconvened into open session at 4:00 p.m.

ADJOURNMENT

- There being no further business, the meeting was adjourned at 4:00 p.m.

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COMMUNITY COLLEGE

Reports to the Board of Trustees May 11, 2022 Meeting

➤ ASWCC – , Carlyn Finerty President

Student Engagement (*Goal 1.3 and Promote student access through quality services and resources*)

- ASWCC Clubs
 - As of April 27th, there are 11 chartered clubs and two clubs in the process of chartering.
 - Our first Spring InterClub Council took place on April 15th. At this meeting, clubs discussed their current plans for Orca Day, brainstormed other ideas, and had an opportunity to bring up any questions or comments.
 - ASWCC Leadership hosted the Spring Club Fair (4/19). The Club Fair received a lot of energy with over 55 students and six ASWCC clubs in attendance. This event also provided an opportunity for students seeking to charter a club, who were able to connect with other interested students.
 - The ASWCC Club Team has sent out a special invite for clubs to join the weekly POD (Plan Orca Day) Parties in Syre 216. So far, several clubs have participated in the POD Parties.
- ASWCC Programming & Diversity Board
 - Welcome Back Event—April 14th from 11 AM - 1 PM. We served bagels, hot and chocolate. There were also potting plant kits and a scavenger hunt with prizes for the winners. Over 60 students attended this event.
 - The PDB continues to host Wingles (Weekly Mingles) and Weekly Walks on Wednesdays in the Syre Courtyard.
 - The Donut Go to Class Hungry event is held every Thursday morning at 9am in the Syre building and recognizes the Orca Food Pantry while providing students with donuts.
 - Every week, the PDB gathers for Planning Orca Day parties, and clubs have been invited to brainstorm activities for Orca Day.

➤ WCCFT—Anna Wolff, President

- WCCFT's negotiations committee and negotiations team are pleased to have reached a tentative agreement with the college's negotiations team on all items in our current MOU. We look forward to hearing the Board's response to their first read and hope to send our amended contract out to our membership for a vote in the coming weeks. We are grateful for the input and participation of our faculty colleagues and pleased to have worked in good faith at the bargaining table with the college's team.
- Our union, including our executive committee, members of our new instructional council, and our contract administrative committee continue to work actively alongside college administrators to help administer our new contract, including a new faculty

growth process, a new remediation and disciplinary process, and new requirements for faculty supervisors.

- Members of our Union DEI committee will be meeting this Spring with our VPI, HR, and CDEIO to review our recommendations for improving equity in our faculty hiring processes at Whatcom Community College.
- A group of members has worked to revise and update our Union Constitution, which is currently out for an approval vote with our membership.
- WCCFT members are showing up in solidarity with our fellow workers in Whatcom and Skagit counties! Members recently participated in the Marcha Campesina on May Day in solidarity with farm workers.
- Members of our union executive committee also continually meet with our fellow faculty to discuss our working conditions and how best we can collectively continue to make WCC a great place to work and learn. One item of consistent concern is the faculty's need to have a prominent and consistent role in decision making around safe working and safe learning conditions at the college. Along with other faculty leaders, we have consistently advocated for this need with administration.

➤ **Advancing Equity – Terri Thayer, Interim College Equity Officer**

- **Intercultural Services** (Goal 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes, 4.3 Provide ongoing opportunities for faculty and staff professional growth)
 - Hosted Talkin' Story on April 6 on Crossovers of Cultural Fasting. This Talkin' Story provided space for the appreciation and discussion of everyone's various cultural reasons and motives for fasting, especially during this Ramadan and Lent season.
Agnes Isabelle, Intercultural Center Peer Navigator facilitated the conversation.
 - Hosted Fireside Chat with Erum Mohiuddin on April 12 on the Holy Month of Ramadan and fasting. Erum is a transplant from Texas and has worked as an educator for nearly 20 years. She shared her experience about Holy month of Ramadan.
 - Hosted Talkin' Story on April 13 about fashion in subcultures and the stereotypes especially on social media platforms. Magaly Aguayo, Intercultural Center Peer Navigator facilitated the conversation.
 - Hosted Talks for Change on April 14 to celebrate International Transgender Day of Visibility, annually celebrated around the world on March 31. WCC faculty Sue Lonac, will facilitate a discussing of the film, "Woman on Fire." Transgender Day of Visibility, it's a day dedicated to celebrating transgender people and raising awareness of discrimination faced by transgender people worldwide, as well as a celebration of their contributions to society.
 - Intercultural Center Peer Navigator attended trainings on April 6 on Mentoring. Training led by Rick Flores, Interim Assistant Director of Student Equity and Inclusion Center for Student Leadership, Equity, and Community at Skagit Valley College.

- Intercultural Center Peer Navigator attended trainings on April 29 on leadership and identity: embracing the influences of cultural wealth. Training led by Jessica Ramirez.
- Attended Educational Justice Conference at Skagit Valley College on April 15 as Professional Development for Intercultural Center Peer Navigators.
- Attended Students of Color Conference on April 21-22 as Professional Development for Intercultural Center Peer Navigators.

➤ **Administrative Services—Nate Langstraat, Vice President**

- **Bookstore** (4.1 Offer programs, services, and facilities that support college needs and market demands, 3.1 Ensure all students have access to campus resources that support educational success)
 - In store sales for spring rush increased by 5% over spring 2021, which points to the growing trend of students and staff returning to campus.
 - The Bookstore supported instruction with its spring quarter drive up distribution services in Syre 107/108. Approximately 240 class kits were distributed for a total of fourteen different courses.
 - For winter quarter the bookstore rented 140 textbooks. All but three book copies were either returned or bought out by students. This 2% non-return rate is well below the ten percent industry average. Since the rental program's inception at Whatcom, the non-return rate for rental books has consistently remained under four percent.
- **Conference & Event Services (CES)** (4.1 Offer programs, services, and facilities that support college needs and market demands)
 - External agreements have been confirmed for Costco Wholesale Training/Info session, Baha'is of Bellingham Conference, Squalicum H.S. Prom, North County LaCrosse film review, Bellingham United FC Soccer match, and Rangers Soccer.
 - Conference & Event Services continues to work with commencement committee in planning of the June 17, 2022 Commencement Ceremony at Orca Field.
- **ctcLink** (4.1 Offer programs, services, and facilities that support college needs and market)
 - Escalated concerns have been brought to SBCTC to address students' ctcLink experience with different behaviors/functionality between ctcLink's desktop and mobile dashboard.
 - ctcLink Business System Analyst continues supporting staff and faculty with ctcLink functionality and issues by monitoring tickets submitted to SBCTC. Since WCC's Go Live on October 25, 2021, 571 tickets have been opened, with 91% being resolved and 9% pending.
 - Deployment Group 6-B successfully went live on ctcLink 4/25 (Clover Park Technical College, Columbia Basin College, and Walla Walla Community College).
 - The remaining three colleges to move to ctcLink (Bates Technical College, South Puget Sound Community College, Yakima Valley College), go live on May 9, 2022. Once this final group goes live, the SBCTC ctcLink project will move to a

support and operations phase, where focus will shift to addressing critical ctclink issues in a timely manner.

- **Finance** (4.1 Offer programs, services, and facilities that support college needs and market demands)
 - The business office continues to evaluate and refine processes as the stabilization of ctclink continues. As travel restrictions have lessened, the business office is seeing an increase in travel requests and authorizations.
 - The budget process for 2022-23 continues. The Budget Review Committee has reviewed a draft operating budget overview which included budget requests submitted for FY23. Cabinet has been reviewing and working with budget managers to refine requests as well as evaluating the impacts of the changes in contracts and the class schedules. The Budget Review committee recommended using the guiding principles for cost reductions to aid Cabinet and Budget Managers as they work to balance the budget.

➔ **Student Services—Luca Lewis, Vice President**

- **Student Life and Development** (1.3 Promote student access through quality services and resources, 1.4 Provide students with mentors, internships, and career preparation, 2.1 Increase collaboration and communication to serve collective needs across the College, 2.2 Create teaching and learning communities, 3.1 Ensure students have access to campus resources that support educational success, 4.1 Offer programs, services, and facilities that support college needs and market demands)
 - Voter Friendly Campus Team has continued work on the action plan for increasing civic engagement on campus. This team is led by the Office of Student Life and Development and includes members of the ASWCC, the Simpson Intercultural Center, the League of Women Voters, and conversations have begun regarding partnership with History and Political Science faculty.
 - Applications were made available for the 2022-23 ASWCC leadership teams. The selection process will include an interview and application review by a student panel, before applicants move on to final interviews with student life and development advisor and the vice president for student services.
- **TRiO Upward Bound** (Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources)
 - Hosted a Financial Aid workshop this month, titled “Comparing Financial Aid Packages”. Student’s role played as fictitious seniors in high school who had already received admission and financial aid packages from several colleges to help simulate and practice their future decision making.
 - 9 students attended a virtual TRiO Civic Leadership conference on campus. They viewed all the keynote presentations as a group and had the opportunity to spread out in the Learning Commons to take in the breakout sessions and discussed what they learned from the conference.
 - In day-to-day news, Upward Bound students continue to work on college admissions applications, filling out residence life applications, complete any necessary Financial Aid follow-up documents, meeting with mentors, and receiving coaching.

- **TRiO Student Support Services** (*Goal 1.1 Improve student success in retention, completion, transfer, and employment; Goal 1.3 Promote student access through quality services and resources*)
 - Completed 5 classroom visits to recruit students into the program and accepted 14 new students into the program.
 - Led 5 students on campus visits to University of Washington-Seattle, University of Washington-Bothell, Seattle University, and Seattle Pacific University. Students on the trip also engaged in a career Q&A with employees of the Sounders Football Club and attended a Sounders match.
 - Developed referral system in Starfish to efficiently direct students to the TRIO SSS or AIM programs based on income eligibility.
 - Refreshed all content on TRIO SSS website to reflect current processes and improve user experience.
 - Provided workshop for TRIO students on how to create budget, monitor spending, and maintain good credit.
- **Residence Life and Community Standards** (*Goals 1.1 Improve student success in retention, completion, transfer and employment; 1.2 Foster student learning through student-centered teaching and learning practices; 1.3 Promote student access through quality services and resources; 2.5 Cultivate community awareness and support for the College; 4.4 Enhance the Safety of the College environment*)
 - Completed spring quarter move-ins. 134 residents-58% occupancy. Approximately 58% of our current residents are international students and 10% of our current residents are student athletes.
 - Hired live-in Residence Life Coordinator, Josh Davis, to start on June 1st
 - Residence Life Programming in April: weekly board game night, bi-weekly video game night, Easter Egg Hunt, cooking/baking on a budget
 - Purchased large world map to display on 1st floor so students can indicate where they are from and foster community
 - Continued comprehensive National Behavioral Intervention Team Association (NaBITA) threat assessment training with Behavior Intervention Team (BIT) through case studies and debriefs.
 - Collaborated with the Behavior Intervention Team (BIT) to develop “Reporting Incidents of Concern” infographic to be posted on BIT website and distributed to faculty.
 - Continued to build partnerships with the Registration Office to explore resources and opportunities for students of concern following a hardship withdrawal.
 - Coordinated a meeting with the counseling office to discuss procedures and protocols when managing a student of concern following consecutive threats of suicide.
 - Collaborated with the Director of Community Standards to explore best practices and frameworks for supporting faculty in managing concerning behaviors from students of concern.

- Developed academic integrity resource handouts with information about the Learning Center, Writing Center, and useful ways to communicate with faculty to request help to prevent academic dishonesty.
- **Access and Disability Services** (3.1 Ensure all students have access to campus resources that support educational success; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes; 4.3 Provide ongoing opportunities for faculty and staff professional growth)
 - ADS director is serving on the Typewell Advisory Board - a live transcription service for those with hearing loss, autism, auditory processing disorders, and other communication needs. This is an accommodation utilized by students at WCC. The advisory group's purpose is to increase transcriber retention, address the shortage of transcribers and focus on industry trends and changes.
 - 16 new student applications for accommodations from April 1-22, 2022.
- **Advising and Career Services** (Goal 2.3 Strengthen partnerships with K-12 and higher education institutions, 3.1 Ensure all students have access to campus resources that support educational success)
 - Engineering and Advising Specialist met with high school counselors from Mt. Baker, Mountlake Terrace, and Arlington school districts and presented to Lummi Nation School in partnership with Futures Northwest.
 - Offered in-person drop-in advising for spring quarter enrollment for several days preceding, and 3 days after the start of the quarter.
 - 196 student appointments, 77% (151) scheduled appointments and 23% (45) were drop-in.
 - Top discussion topics during advising appointments: degree planning, registration, apply to WCC or selective entry program, personal concerns, and add or drop a class.
- **Entry & Enrollment Services** (3.4 Revise policies, practices, services, and curricula from an equity-based lens)
 - Processed 187 summer applications and 318 fall applications
 - 3570 students currently enrolled for spring term
- **Outreach** (Goal 1.3 Increase access for diverse and nontraditional student populations, 2.5 Cultivate community awareness and support for the college)
 - Led 3 one-on-one campus tours and one group tour with prospective students from Whatcom Intergenerational High School.
 - Participated Technology fair in Burlington-Edison High School with a reach of over 300 students.
 - Participated in the Mount Vernon High School College and Career Readiness event with a reach of over 1,000 9-12 graders.
- **K-12 Partnerships** (2.3 Strengthen partnerships with K-12 and higher education institutions. 2.4 Foster learning, service, and leadership opportunities through community partnerships. 4.2 Increase college enrollment and secure resources for the continued viability of the College.)
 - Hosted an info session at Whatcom Intergenerational High School on April 12. 50 people in attendance including students and staff. WCC is working on a

partnership with Intergenerational to offer classes as part of their curriculum. Received our first application on April 27.

- Met with ESL students and staff at Bellingham High School on April 20 to discuss ESLA for Running Start Students.

➤ **Instruction— Barry Robinson, Vice President**

- **English as an Additional Language Adjustments** *(2.1 Increase collaboration and communication to serve collective needs across the College; 3.1 Ensure all students have access to campus resources that support educational success; 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes.)*
 - Created a process by which students who identify English as non-dominant or non-primary, and who have completed English classes as prerequisites, can request academic adjustments. For example, adjustments may include extra time on tests, recording lectures, and use of dictionaries
 - Launched English as an Additional Language (EAL) Adjustments in three health programs: Nursing, Physical Therapy, and Medical Assisting.
 - Met with Instructional Council to share EAL Adjustment process.
- **International Programs** *(1.3 Promote student access through quality services and resources; 3.5 Improve recruitment and retention of diverse students, faculty, staff, and administrators.)*
 - Demand for studying online at Whatcom from abroad continues to be strong. 43% of all international enrollments (113 students) are enrolled at Whatcom from outside the US, with many of those students (80) enrolled from China. The Chinese enrollments are the result of a partnership with a high school in Guangdong Province, in the south of China. A partnership with a private high school in Bali, Indonesia shows potential for growth in enrolling students in online classes as well. The first student from that school is enrolled for Spring 2022 and additional applicants are expected next year.
 - Whatcom signed an agreement to provide online instruction for a small group of Japanese high school students who are preparing for exchange programs in the US next year. The classes will help students to improve their English proficiency over the summer, before departing for their year abroad.
- **Cybersecurity Grants Activity** *(1.1 Improve student success in retention, completion, transfer, and employment; 4.2 Increase college enrollment and secure resources for the continued viability of the College.)*
 - In August 2021 WCC's CIS program received notification that it was re-designated as a National Center of Academic Excellence (CAE) in Cyber Defense from the National Security Agency through the academic year 2028. Official letters of notification were sent to Governor Inslee, Members of Congress and appropriate Congressional Committees. WCC has been a CAE since 2011.

- On April 8th, the National Cybersecurity Training & Education Center (NCyTE) launched the first in a series of Faculty Recruitment Boot Camps funded by WCC's NCyTE (National Science Foundation) and Microsoft grants. Nine participants attended the orientation session led by NCyTE Co-PI John Sands of Moraine Valley Community College. The camps are designed for cybersecurity students in the final year of earning their bachelor or master's degree who have expressed interest in pursuing a teaching position at a community college. Curriculum will help participants gain knowledge in pedagogy, instructional resources, and practical teaching experience with the goal to increase the number of cybersecurity faculty at community colleges, with a focus on underrepresented populations.
- On April 14th, NCyTE personnel facilitated a virtual Program Development Workshop for 13 participating university faculty/administrators, focused on informing participants about the steps and process for their institution to enhance their cybersecurity program by earning the Center of Academic Designation from the National Security Agency (NSA).
- On April 20th, NCyTE hosted a high school teachers' focus group to inform and gain feedback from participants on recent updates to cybersecurity lessons-- developed under the C5 National Science Foundation grant—that are now available in an interactive format for incorporation into Advance Placement Computer Science Principles courses at high schools. Input from participants will help guide future updates to these lessons.
- NCyTE Co-PI Stephen Miller, Eastern New Mexico University-Ruidoso, represented NCyTE at two outreach efforts:
 - The Native American Gaming Association (NIGA) conference with over 6,000 attendees. Participation in NIGA is helping NCyTE to connect with tribes from across the nation for the purpose of expanding their participation in the cybersecurity workforce through partnerships and academic program development support.
 - The National Security Institute IMPACT conference for cybersecurity professionals from key industry and government agencies. Outreach at IMPACT will help NCyTE further connections to expand partnerships that benefit students and faculty, generate sponsorships, and promote greater understanding of knowledge, skills, and abilities of two-year cybersecurity degree graduates.
- On April 26th, NCyTE staff, WCC CIS faculty and Community College Cyber Pilot (C3P) Scholarship-for-Service (SFS) students met with representatives from The United States Office of Personnel Management (OPM) as part of a site visit to evaluate the progress of the C3P project. OPM is an independent agency of the United States Federal Government that manages the US civilian service and “delivers policies and services to achieve a trusted effective civilian workforce.” The conclusions of this evaluation will be reported to the National Science Foundation (NSF--the funding agency for C3P) and will help NSF to determine if future programs of this type should be funded, and if so, what modifications

should be made to improve their effectiveness for all involved. SFS students are provided with tuition and living expense stipends while they complete cybersecurity degrees in return for working for specified US Government federal agencies upon graduation. This pilot program is the first to be overseen by community colleges with the goal of students earning a community college degree (previous programs were focused on students earning university degrees); 23 community college students participated over two years. WCC collaborated with California State University San Bernardino on project implementation and served as the award's fiscal and oversight administrator to sub-awardees Anne Arundel Community College, Oklahoma City Community College and Clark State College. The grant award ends in October 2022.

- **Guided Pathways** (*1.3 Promote student success through quality services and resources; 2.1 Increase collaboration and communication to serve collective needs across the College; 4.3 Provide ongoing opportunities for faculty and staff professional growth.*)
 - Faculty reps and staff members are preparing to roll out Areas of Study (part of the Guided Pathways framework) with new summer/fall students beginning in June. This is a collaboration between faculty and several student services departments, including Outreach, Advising and Career Services, Student Success & Retention and Student Life & Development. The project includes Area of Study activities to take place in fall quarter, creation of materials to use with students, and professional development opportunities for both faculty and staff.
 - On April 13 twelve WCC participants attended the 2022 spring Guided Pathways Student Success Institute. Plenary speaker, Dr. Tia McNair Brown, presented on the topic *From Equity Walk to Equity Talk*.
 - The Guided Pathways workplan was submitted April 11. Feedback is anticipated by the end of May.
- **Campus Community Garden** (*3.4 Revise policies, practices, services, and curricula from an equity-based lens; 4.5 Model leadership in environmental protection, economic viability, and social equity, the three pillars of sustainability*).
 - Mr. James Spaich has cultivated a team that has implemented a Campus Community Garden that encourages learning through “hands-on” experience that breaks down barriers to enhance equity. This is accomplished by providing a space where hierarchy disappears, and individuals collaborate as partners in the experience of nurturing plants, soil and other cultivating moments. As folks participate in growing and distributing a variety of flowers, fruits and vegetables, they establish meaningful connections and relationships through conversations and stories.
- **Early Childhood Education & Parenting Education** (*1.3 Promote student access through quality services and resources; 2.1 Increase collaboration and communication to serve collective needs across the College; 2.5 Cultivate community awareness and support for the College*).
 - Thanks to a collaborative effort between Carolina Olza-Kelsh, Faculty/Parenting Ed Program Coordinator, and Kim Doyle, Assistant Professor/ECE Program Coordinator, plans are finalized for WCC to host a cooperative preschool on

campus. The preschool will be affiliated with our Parenting Education program. Parents or caregivers may enroll in a three-credit parenting education class each quarter and will be able to enroll their children in a play-based preschool three mornings per week. The preschool is run by the members of the cooperative (parents/caregivers). The preschool will begin fall quarter. A video from a preschool that is a model for this project is available on the [Whatcom Family Co-op Preschool website](#) and on YouTube, [Welcome to the Whatcom Family Cooperative Preschool](#).

➔ **Marketing and Communications – Rafeeka Kloke, Special Assistant to the President & Director for Government Affairs**

- **Communications, Marketing and Publications** (*2.1 Increase collaboration and communication to serve collective needs across the College; 4.1 Offer programs, services and facilities that support college needs and market demands*)
 - Collaboration with NCyTE on marketing opportunities
 - Support for year-end events: commencement, honors and awards,
 - Review/update/improve information on website with priority focus on enrollment support.
 - Budget development and planning for 2022-23
 - Ongoing COVID page updates
- **Web/Social Media Development Publications (completed or in development)**
A number of publications were completed or in development for a variety of events and programs:
 - Commencement: diploma inserts, banners, program, etc.
 - Cedar Hall Tri-fold
 - New rack cards
 - Ads in Discover
- **Press Releases/Media Relations – Summary/Highlights Of Media Coverage** (*2.5 Cultivate community awareness and support for the College; 2.6 Engage with business and industry to strengthen regional economic development*)
 - WCC in the News
 - <https://www.whatcomtalk.com/2022/02/17/whatcom-countys-ron-leatherbarrow-maintains-passion-for-poetry-with-podcast/>
 - [Dr. Diedra L. Clay, PSYD, CDP, Lauded for Excellence in Psychology \(24-7pressrelease.com\)](#)
 - [Sen. Gillibrand Calling for more Cyber Security Funding Followin - WENY News](#)
 - [How Well Are Countries Prepared For a Cyberwar? - IntelligentHQ](#)
 - Social Media
 - WCC Professional Technical Information Sessions
 - Discover WCC Information Sessions
 - Find Career Opportunities at WCC (an ongoing series of open positions)
 - College Planning Nights
 - Medical Assisting Program
 - Environment & Sustainability

- Business Management Program
- Business Administration Program
- Certified Nursing Assistant Program
- VITA Tax Assistance
- ctLink OFFLINE notification

➔ **Foundation – Eva Schulte, Executive Director**

Foundation (2.5 Cultivate community awareness and support for the College; 3.3 Increase services focused on supporting marginalized student populations to close the equity gap in student outcomes)

Student, College and Mission-Based Support

- **Emergency and stimulus funding:** More than 1,316 requests for support have been received through the Foundation’s application platform to date in 2022.
- Eva Schulte presented to Bellingham Bay Rotary to publicly thank Rotarians for the \$1,500 in support awarded to WCC Foundation Emergency Funds for students.
- **Scholarships:** With the support of 25 volunteers, WCC Foundation completed review and scoring of all 329, 2022-2023 WCC Foundation Scholarship applicants.
 - The nomination period for the President’s Award and Laidlaw Award launched.
 - The Foundation facilitated the scholarship review process for faculty and staff leading the National Science Foundation funded STEM Excellence through Engagement in Collaboration, Research, and Scholarship (SEECRS) project.
- **Funds for Excellence:** WCC Foundation is pursuing a technology solution for managing Funds for Excellence grantmaking, which will support a streamlined process for application submission, committee and staff review, grant reporting, and tracking outcomes.
- **Student and Alumni Engagement:** WCC Foundation recruited 5 students who received WCC Foundation Scholarships and Emergency Funding to serve as student ambassadors for our first in-person community event since the initiation of quarantine procedures. 3 of these participants are currently enrolled students and 2 of are alumni. Each Student Ambassador shared their story of impact and skillfully mingled with guests of the College and Foundation, helping to raise thousands of dollars in scholarship pledges.

Fundraising

- **Fiscal year-to-date:** \$506,066.37 in contributions have been received, excluding the WCC Microsoft Philanthropies award.
- 87 donors contributed \$59,504.31 for the month of April 2022.
- A total of \$76,000 over 5 years was pledged for the Sikh community Guru Nanak Scholarship. Over \$16,000 was pledged this year by leaders of the Sikh community who attended the Foundation hosted gathering at WCC with over 40 participating including Foundation Board Directors and staff and College leadership: Wendy Bohlke, Tim Douglas, Carolyn Simpson Scott, Jennifer Slattery, President Kathi Hiyane-Brown, Dr. Barry Robinson and Eva Schulte.

- The Foundation partnered with WCC's Combined Fund Drive to host an employee meet and greet called 'Cup On Us,' which will continue annually to build volunteerism and support for giving; 6 new volunteers were recruited.
- Eva Schulte was invited to present to the Whatcom County Chamber of Commerce executive leaders. Eva and Dr. Luca Lewis were featured in the Birch Bay Chamber of Commerce podcast highlighting the College and WCC Foundation.