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| **Differences between High School and College for Students with Disabilities** |
| |  |  | | --- | --- | | **HIGH SCHOOL** | **COLLEGE** |  |  |  | | --- | --- | | **Applicable Laws** | | | * I.D.E.A (Individuals with Disabilities Educational Act). | * A.D.A (Americans with Disabilities Act) of 1990, Title II). | | * Section 504 (Rehabilitation Act of 1973). | * Section 504 (Rehabilitation Act of 1973). | | * I.D.E.A is about *Success.* | * ADA is about *Access*. |  |  |  | | --- | --- | | **Required Documentation** | | | * I.E.P (Individual Education Plan) and/or 504 Plan. * School provides evaluation at no cost to the student. * Documentation focuses on determining whether student is eligible for services based on specific disabilities. | * IEP and 504 are not sufficient. A school psychologist’s evaluation/summary with measures used (ie: Woodcock Johnson) and a list of suggested accommodations or modifications. Senior year eval/re-eval is preferred. * The college typically does not diagnose or provide disability/medical evaluation. * Documentation must provide information on specific functional limitations and demonstrate the need for specific accommodations. |  |  |  | | --- | --- | | **Self-Advocacy** | | | * Student is identified by the school and is supported by parents and teachers. | * Student must self-identify to the Disability Services/Access Services office. | | * Primary responsibility for arranging accommodations belongs to the school. | * Primary responsibility for self-advocacy and arranging accommodations belongs to the student. | | * Teachers approach you if they believe you need assistance. | * Professors are usually open and helpful, but most expect you to initiate contact if you need assistance. |  |  |  | | --- | --- | | **Parental Role** | | | * Parent has access to student’s records and can participate in the accommodation process. | * Parent does not have access to students records without student’s written consent | | * Parent advocates for student. | * Student advocates for self. | |
| |  |  | | --- | --- | | **HIGH SCHOOL** | **COLLEGE** |  |  |  | | --- | --- | | **Instruction** | | | * Teachers may modify curriculum and/or alter curriculum pace for assignments. | * Professors are not required to modify design or alter assignment deadlines. | | * You are expected to read short assignments that are then discussed and often re-taught in class. | * You are assigned substantial amounts of reading and writing which may not be directly addressed in class. | | * You seldom need to read anything more than once. Sometimes listening in class is enough. | * You need to review class notes, course text(s), and materials regularly. |  |  |  | | --- | --- | | **Grades and Tests** | | | * IEP or 504 Plan may include modification to test format and/or grading. | * Grading and test format changes (i.e. multiple choice vs. essay) are generally not available. * Accommodations to HOW tests are given (extended time, test proctors) are available when supported by disability documentation. | | * Testing is frequent and covers small amounts of material. | * Testing is usually infrequent and may be cumulative, covering large amounts of material. | | * Makeup tests are often available. | * Makeup tests are seldom an option; if they are, you need to request them. | | * Teachers often take time to remind you of assignments and due dates. | * Professors expect you to read, save, and consult the course syllabus; the syllabus spells out exactly what is expected of you, when it is due, and how you will be graded. |  |  |  | | --- | --- | | **Study Responsibilities** | | | * Tutoring and study support may be a service provided as part of an IEP or 504 Plan. | * Tutoring is not an accommodation. Students with disabilities must seek out tutoring resources as they are available to students. | | * Your time and assignments are structured by others. | * You manage your own time and complete assignments independently. | | * You may study out of class as little as 0-2 hours a week and this may be last-minute test preparation. | * For every hour **IN** class, you must study 2 hours **OUT** of class. This may be more in some courses (math, science, foreign language, etc.) | |

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